

WELFORD ON AVON PRIMARY SCHOOL



Newsletter No. 18

11/2/2022

Dear Parents,

Welcome to our weekly newsletter, I hope you have had a lovely week. We have had news of the remaining Government restrictions being lifted, but we must be cautious moving forward as we still have lots of new cases in school. How school restrictions will look after the half term, will be decided over the next week.

Remote Learning

- Remote learning remains in place for pupils who need to isolate due to COVID but are fit to learn

TEAMS

Teams is the platform used for delivering remote learning and communicating with parents and pupils during periods of isolation. It should not be used to contact class teachers about other concerns or issues. All other queries should come through the office email or phone. Our teachers should not be receiving TEAM messages, unless connected to home learning.

Forest School @Welford

Another excellent week in Forest School. Across the school we have looked at solving different puzzles as a team, such as spiders web and magic carpet with blindfolds. Continuing their learning of the Stone Age, Year 3 built their own Forest School version of Stonehenge, out of materials that could be found in the area.

Mr Deeley- Forest School Lead

Safer Internet Week

On Tuesday, it was 'Safer Internet Day'. We started off the day with an assembly, where we looked at what games and apps we use on the internet and how to respect others when playing games with friends. We discussed different scenarios and how to send back respectful comments to your fellow 'gamers'. Each class completed tasks throughout the day to reinforce the importance of being respectful.

<https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2022>

Mr Tibbitts

Children's Mental Health Week

Safer Internet/Children's Mental Health

Nursery	<p>As part of 'Safer Internet Day', we shared Buddy the Dog's Internet Safety Story. The story specifically focused on the safe use of tablets and smartphones, teaching a catchy song to reinforce internet safety messages.</p> <p>During 'Children's Mental Health Week, we have been encouraging discussions about feelings and emotions. We have talked about how and where we can go for help, as well as being there to help others.</p>
Reception	<p>The children have been creating their own <u>internet safety</u> posters, advising others to 'ask an adult for help' and 'stay safe' by not talking to strangers online. We also talked about the importance of checking the age guidelines and checking with parents before watching or playing something new.</p> <p>During '<u>Children's Mental Health Week</u>' we have been reflecting on how we are growing and changing and how much we can grow (emotionally) when we challenge ourselves to learn something new. We have been identifying characters feelings in stories and identifying ways to help if a character was sad or worried.</p>
Year 1	<p>As part of 'Safer Internet Day' we read the story of Penguin Pig, reminding us to talk to a trusted grown up if we are not sure about something online. We also made posters showing who our trusted grown-ups are and reminding everyone to 'Think before you Click".</p> <p>We have celebrated 'Children's Mental Health' week by creating a class 'Grateful Box' in which we have put a note everyday stating something that we are grateful for. We have also talked about how to keep our bodies and minds healthy and enjoyed a positive mind yoga session, focusing on reaching for the stars and dreaming big.</p>
Year 2	<p>On 'Safer Internet Day' we looked at the information that should be shared with people online and who you should share personal information with.</p> <p>For 'Children's Mental Health', we listened to the song 'Reach for the Stars' and spoke about the goals and aims the children want to reach. We also analysed how we have grown this year and made a new display board.</p>
Year 3	<p>As part of Children's Mental Health Week', we thought about what it means to be resilient and considered how we might develop our</p>

	<p>resilience through scenario-based games and team tasks. We also set ourselves an emotional growth goal and thought about who might support us to achieve these goals.</p> <p>On 'Safer Internet Day', we learnt about ways to stay safe when playing online games and how to be considerate and respectful to others.</p>
Year 4	<p>For 'Children's Mental Health Week', we have discussed our own journeys of personal growth. We talked about what it means to grow emotionally.</p> <p>For 'Safer Internet Day', we have looked at how we can be safe online and what information is safe to share with people online. We also talked about how we can report something we see online, if we think it is unkind or disrespectful.</p>
Year 5	<p>In year 5, the children have understood the difference and similarities between physical and mental health and how it effects our daily lives. They have reflected on what helps them to feel OK and created a 'Wellbeing Well' which includes different ideas, which they can access to help them when they might feel upset, angry or worried. The children then identified the support around them to improve their mental health and how they have an important role for themselves and others.</p> <p>For 'Safer Internet Day', we explored what respect looks like online and how we have an important part to play with keeping everyone safe. Linking in with mental health week, we looked at the physical and mental impacts of being online and using devices for a long period of time.</p>
Year 6	<p>For 'Children's Mental Health Week', we thought about who or what helps us feel OK and investigated our own and others growth towards the goals we set in September.</p> <p>For 'Safer Internet Day', we looked at our understanding of different features of online games and thought about how we can always be respectful to others online, as well as recognising healthy/unhealthy online behaviours.</p>

Knowledge and Learning Assembly

Year 3 Davenport

This week, Year 3 Davenport pupils wowed us with their French knowledge naming animals. They clearly explained how some nouns were masculine and some feminine and how this meant 'a' in French was different before each noun (un/une). In Science, the pupils demonstrated their understanding of their new area of learning, 'Our Bodies and Keeping Ourselves Healthy'. The pupils explained the five different food groups and how much of each we should eat for a healthy balanced diet and shared the food pyramid to demonstrate this. In addition, they were able to name all the bones in the body on a human skeleton. Pupils shared their knowledge of the different periods during the Stone Age and have linked this to their work in Art, where they have been practising sketching animal shapes and scaling these up. They made paints from natural materials, such as berries and herbs and used lentils and grains to add texture, to create a final product. There was such a tremendous amount of learning shared today, which demonstrated the high level of learning in the classroom.

Year 6 Davenport

Pupils shared an array of knowledge and skills starting with Science, where they explained how they have been exploring the effects of nutrients on their body and how they are absorbed. They demonstrated this with an investigation using skittles and water, with the colour being absorbed into the water, as nutrients would be in the body. They then went on to share an experiment they have carried out, to show the different parts of blood and their functions using materials such as raspberries to represent the red blood cells and bananas as antigens, culminating in a blood smoothie (Yuck!). In English, the pupils have been exploring the text 'The Selfish Giant' by Oscar Wilde focusing on how it creates atmosphere through description. The pupils used this to write their own amazing descriptions of the garden in the story of the view from the giant's house. Next, we were astounded at the high level of knowledge of South America, where they shared fact files written about the different countries there. Finally, we were delighted by a rendition of 'Blackbird Song' by The Beatles, which the pupils had chosen to study after using their British value of democracy, to decide on a song to study. Well done on such a fantastic demonstration of your learning.

Assemblies Spring 2022 All assemblies will be on Teams	
Thursday 17th February	Year 1 and Year 4 Wright
Thursday 3rd March	Reception Owen
Thursday 10th March	Year 2 and Year 5 Wright
Thursday 17th March	Year 1 and Year 4 Higgs
Thursday 24th March	Nursery Assembly
Thursday 31st March	Reception Easter Assembly
Thursday 7th April	KS1 and KS2 Easter Assembly

All assemblies will remain as remote for the time being, but we will review this regularly in line with COVID updates. You can join the assemblies by accessing the Welford Maypole tile on Teams when you can click on the link for the assembly. The assembly will have the name of the assembly and the time and date so you know you are in the right assembly.

House Cup winners this week were Owen Congratulations



Current Affairs Class Assembly

This week children have been discussing the Highway Code. An update has been introduced which has created clearer and stronger priorities for pedestrians.

The question under discussion was:

Should everyone using our roads learn the Highway code?

Pupils reflected that the highway code is in place to keep us all safe on our roads and how important it is to keep up with any changes if you use the roads.

Pupils also connected the assembly to the British value 'The Rule of Law' as the Highway code is a set of rules and advice for people using roads to follow. They are in place to help keep everyone safe.

You will receive a copy of our 'Picture News at Home' today if you wish to continue this conversation at home.

Parents' Evening

Tuesday 15th February 2022

Parents Evening 3.30pm-6pm (Remote)

Wednesday 16th February 2022

Parents Evening 3.30pm-6pm (Remote)

The meetings will be remotely through our Teams Platform

We strongly encourage all parents to attend.

School Community Council

Our first meeting was very successful with discussions around the role of Governors, building projects for schools and how to raise additional funds. We discussed the consultation procedures for our Relationships and Sex Education programme of study, as well as the equality and diversity. We have put together an agenda for the next meeting, which will be shared with all parents ahead of the meeting on Friday 1st April @ 10.00am.

Welford Wrigglers Playgroup

Our next session will be on Wednesday 16th February from 9.15am -11.15am.

New Family Information Newsletter

In this week's Family Information Service newsletter find out about Children's Mental Health Week and the support services available, as well as Act for Autism workshops, a new Health Equity Group and much more.

<https://us5.campaign-archive.com/?u=a24b439ef7022ae0d86f9ca6e&id=b202d561cc>

The Family Information Service (FIS) is continuing to support families across Warwickshire in 2022 and beyond. As always, you can get in touch with the team for any advice and support by emailing fis@warwickshire.gov.uk or calling 01926 742274.

Free Parenting Programmes available free to Warwickshire families

<https://api.warwickshire.gov.uk/documents/WCCC-829341009-253>

Link for parents to book onto workshops and programmes:

<https://www.eventbrite.co.uk/o/warwickshire-children-and-families-17595309993>

Ordering Rapid Response Tests:

Follow this link to order Rapid Response Tests of LFTs

<https://www.gov.uk/order-coronavirus-rapid-lateral-flow-tests>

[Remote Learning is available for pupils who need to isolate due to COVID but are still well enough to learn.](#)

Have a lovely weekend

Take care and stay safe.

Mrs Leeman and Staff