**Welford on Avon Primary School**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Long Term Overview for History**  **National Curriculum**  **Trips** | | | | |
|  | **Autumn 2** | **Significant People**  **Additional unit** | **Spring 2** | **Summer 2** |
| **Year 1** | **Castles**  Significant historical events, people & places in their own locality  Kenilworth Castle | **Ruby Bridges**  **(1 session)** | **Toys in the Past and Present**  Changes within living memory. | **What were seaside holidays like in the past?**  Changes within living memory.  Bosworth water park/ Weston Super Mare |
| **Year 2** | **Guy Fawkes & The Gunpowder Plot**  Events beyond living memory that are significant nationally or globally  Coughton Court | **Helen Keller**  **(3 sessions)** | **The Great Fire of London**  Significant historical events, people & places in their own locality | **Intrepid Explorers**  The lives of significant individuals in the past who have contributed to national & international achievements.  All Things Wild/ Cotswold Wildlife Park |
| **Year 3** | **Rich and Poor Tudors (+ local study)**  A study of an aspect or theme in British history that extends beyond pupils’ chronological understanding beyond 1066 | **Amelia Earhart**  **(1 session)** | **Stone Age to Iron Age**  Changes in Britain from the Stone Age to the Iron Age | **Ancient Egypt**  The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, The Shang Dynasty of Ancient China  Ashmolean Museum (Oxford) |
| **Year 4** | **Invaders & Settlers: Romans**  The Roman Empire and its impact on Britain  Wroxeter Roman City, Chedworth Roman Villa | **Rosa Parks**  **(1 session)** | **Anglo-Saxons, Picts and Scots**  Britain’s settlement by Anglo-Saxons and Scots | **The Maya**  A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilisations, including a study of Baghdad c.AD900, Mayan civilisation c AD 900, Benin (W Africa) c. AD 900-1300 |
| **Year 5** | **The Changing Role of Women**  A study of an aspect or theme in British history that extends beyond pupils’ chronological understanding beyond 1066 | **Martin Luther King**  **(1 session)** | **Vikings vs Anglo-Saxons**  The Vikings and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | **Rebuilding Britain**  A study of an aspect or theme in British history that extends beyond pupils’ chronological understanding beyond 1066 |
| **Year 6** | **The Atlantic Slave Trade**  A study of an aspect or theme in British history that extends beyond pupils’ chronological understanding beyond 1066 | **Alfred Noble**  **(3 sessions)** | **Who were the Ancient Greeks?**  Ancient Greece – a study of Greek life and achievements and their influence on the western world | **Local Study (The Big Year 6 Project)**  A local history study |