**Welford on Avon Primary School**

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| **Long Term Overview for History****National Curriculum****Trips** |
|  | **Autumn 2** | **Significant People****Additional unit** | **Spring 2** | **Summer 2** |
| **Year 1** | **Castles** Significant historical events, people & places in their own localityKenilworth Castle | **Ruby Bridges****(1 session)** | **Toys in the Past and Present**Changes within living memory. | **What were seaside holidays like in the past?**Changes within living memory.Bosworth water park/ Weston Super Mare |
| **Year 2** | **Guy Fawkes & The Gunpowder Plot**Events beyond living memory that are significant nationally or globallyCoughton Court | **Helen Keller****(3 sessions)** | **The Great Fire of London**Significant historical events, people & places in their own locality | **Intrepid Explorers**The lives of significant individuals in the past who have contributed to national & international achievements.All Things Wild/ Cotswold Wildlife Park |
| **Year 3** | **Rich and Poor Tudors (+ local study)**A study of an aspect or theme in British history that extends beyond pupils’ chronological understanding beyond 1066 | **Amelia Earhart****(1 session)** | **Stone Age to Iron Age**Changes in Britain from the Stone Age to the Iron Age | **Ancient Egypt**The achievements of the earliest civilisations – an overview of where and when the first civilisations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, The Shang Dynasty of Ancient ChinaAshmolean Museum (Oxford) |
| **Year 4** | **Invaders & Settlers: Romans**The Roman Empire and its impact on BritainWroxeter Roman City, Chedworth Roman Villa | **Rosa Parks****(1 session)** | **Anglo-Saxons, Picts and Scots**Britain’s settlement by Anglo-Saxons and Scots | **The Maya**A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilisations, including a study of Baghdad c.AD900, Mayan civilisation c AD 900, Benin (W Africa) c. AD 900-1300 |
| **Year 5** | **The Changing Role of Women**A study of an aspect or theme in British history that extends beyond pupils’ chronological understanding beyond 1066 | **Martin Luther King****(1 session)** | **Vikings vs Anglo-Saxons**The Vikings and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | **Rebuilding Britain**A study of an aspect or theme in British history that extends beyond pupils’ chronological understanding beyond 1066 |
| **Year 6** | **The Atlantic Slave Trade**A study of an aspect or theme in British history that extends beyond pupils’ chronological understanding beyond 1066 | **Alfred Noble****(3 sessions)** | **Who were the Ancient Greeks?**Ancient Greece – a study of Greek life and achievements and their influence on the western world | **Local Study (The Big Year 6 Project)**A local history study |