School Name: Welford-On-Avon Primary School

| Context 2023                        | Consortium: | 6           |                 |                 |
|-------------------------------------|-------------|-------------|-----------------|-----------------|
|                                     | School      | Consortium  | Warwickshire    | National        |
|                                     | 301001      | Consolution | (Primary Phase) | (Primary Phase) |
|                                     | 2023 2023   |             | 2023            | 2023            |
| Numbers on Roll <sup>1</sup>        | 260         | 1,630       | 47,403          | 4,647,851       |
| % FSM eligible <sup>1</sup>         | 8.8%        | 19.1%       | 21.5%           | 24.0%           |
| % SEND: SEN Support <sup>1</sup>    | 10.8%       | 13.1%       | 13.3%           | 13.5%           |
| % SEND: EHCP <sup>1</sup>           | 2.3%        | 1.7%        | 2.2%            | 2.5%            |
| % Disadvantaged pupils <sup>2</sup> | 12.3%       | 20.1%       | 21.6%           | n/a             |

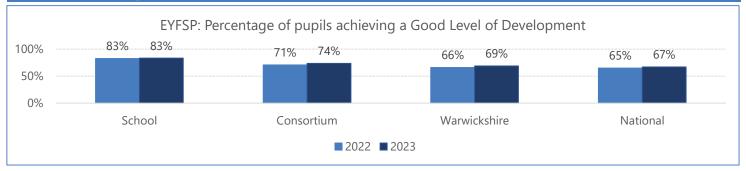
# EYFSP: Percentage of pupils awarded expected

|  | School |         | Consortium |      | Warwickshire |      | National |      |
|--|--------|---------|------------|------|--------------|------|----------|------|
|  | 2022   | 2023    | 2022       | 2023 | 2022         | 2023 | 2022     | 2023 |
| Total Eligible Pupils                        | 29     | 30      | 223        | 209  | 6367         | 6640 | n/a      | n/a  |
| Good Level of Development (GLD) <sup>3</sup> | 83%    | 83% 83% |            | 74%  | 66%          | 69%  | 65%      | 67%  |

| Communication and Languages                   | 97%  | 93%  | 85% | 86% | 80% | 81% | 80% | 80% |
|---|------|------|-----|-----|-----|-----|-----|-----|
| Listening, Attention and Understanding        | 100% | 93%  | 88% | 87% | 82% | 83% | 82% | 82% |
| Speaking                                      | 97%  | 97%  | 87% | 91% | 83% | 85% | 83% | 83% |
| Personal, Social and Emotional<br>Development | 93%  | 90%  | 87% | 85% | 83% | 84% | 83% | 83% |
| Self-Regulation<br>Managing Self              | 97%  | 90%  | 90% | 90% | 85% | 86% | 85% | 85% |
| Managing Self                                 | 97%  | 97%  | 92% | 89% | 87% | 88% | 87% | 87% |
| Building Relationships                        | 100% | 100% | 91% | 92% | 88% | 89% | 89% | 88% |
| Physical Development                          | 93%  | 90%  | 88% | 86% | 85% | 86% | 85% | 85% |
| Gross Motor Skills                            | 100% | 100% | 95% | 93% | 92% | 93% | 92% | 92% |
| Fine Motor Skills                             | 93%  | 90%  | 89% | 87% | 86% | 87% | 86% | 86% |

|          | Literacy                                  | <b>90</b> % | 87%  | 73%  | 78%  | 69%  | 71%         | 68%  | 70%  |
|----------|---|-------------|------|------|------|------|-------------|------|------|
|          | Comprehension                             | 93%         | 97%  | 86%  | 89%  | 81%  | 82%         | 80%  | 81%  |
|          | Word Reading                              | 97%         | 97%  | 81%  | 84%  | 76%  | 77%         | 75%  | 76%  |
| oals     | Writing                                   | 90%         | 87%  | 73%  | 79%  | 70%  | 73%         | 69%  | 71%  |
|          | Mathematics                               | 86%         | 100% | 79%  | 84%  | 77%  | <b>79</b> % | 76%  | 77%  |
| U        | Numbers                                   | 86%         | 100% | 80%  | 87%  | 79%  | 81%         | 78%  | 79%  |
| Learning | Numerical Patterns                        | 90%         | 100% | 80%  | 85%  | 78%  | 80%         | 77%  | 78%  |
| Leal     | Understanding the World                   | 86%         | 97%  | 86%  | 87%  | 81%  | 82%         | 80%  | 80%  |
| lific    | Past & Present                            | 90%         | 97%  | 87%  | 89%  | 82%  | 84%         | 82%  | 82%  |
| Specific | People, Culture & Communities             | 86%         | 97%  | 88%  | 88%  | 82%  | 84%         | 81%  | 82%  |
| •        | The Natural World                         | 100%        | 100% | 91%  | 92%  | 86%  | 88%         | 85%  | 85%  |
|          | Expressive Arts and Design                | 93%         | 93%  | 89%  | 88%  | 85%  | 87%         | 85%  | 85%  |
|          | Creating with Materials                   | 100%        | 93%  | 90%  | 89%  | 88%  | 89%         | 87%  | 88%  |
|          | Being Imaginative & Expressive            | 93%         | 100% | 91%  | 92%  | 88%  | 89%         | 87%  | 87%  |
|          |   | -           |      |      |      |      |             |      |      |
| erag     | e Number of Early Learning Goals Achieved | 16.1        | 16.3 | 14.8 | 15.0 | 14.1 | 14.4        | 14.1 | 14.1 |

#### **EYFSP: Percentage of pupils awarded expected**

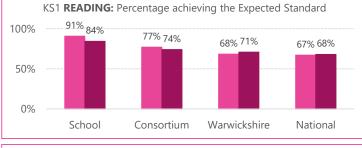


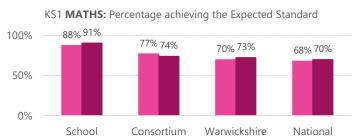
## Phonics: Year 1 - % of pupils Working at (Wa) or Working towards (Wt) required level

|   | Sch   | lool                       | Consortium |      | Warwickshire |      | Nati | onal |  |
|---|---|----------------------------|------------|------|--------------|------|------|------|--|
|   | 2022  | 2023                       | 2022       | 2023 | 2022         | 2023 | 2022 | 2023 |  |
| Year 1 - Total Eligible Pupils  | 32  | 31                         | 231        | 219  | 6497         | 6509 | n/a  | n/a  |  |
| Year 1 - Working at (Wa) <sup>4</sup>   | (Wa) <sup>4</sup> 94% 94% 79% 82% 77% 79% 75% |                            |            |      | 79%          |      |      |      |  |
| Year 1 - Working towards (Wt) <sup>4</sup>  | 6% 6% 20% 16% 21% 19% n/a                     |                            |            |      |              |      | n/a  |      |  |
| Phonics: Percentage of Year 1 pupils working at the required level<br>94% 94% 79% 82% 77% 79% 75% 79%<br>50% 0% |   |                            |            |      |              |      |      |      |  |
| School Con  | sortium                                       | rtium Warwickshire Nationa |            |      |              |      |      |      |  |
| <b>2</b> 022 <b>2</b> 023   |   |                            |            |      |              |      |      |      |  |

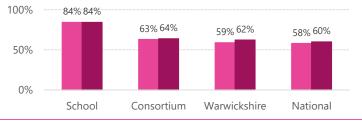
### Key Stage 1: Percentage of pupils achieving

|                       |         | School |       | Consortium |       | Warwickshire |      | National |      |
|-----------------------|---------|--------|-------|------------|-------|--------------|------|----------|------|
|                       |         | 2022   | 2023  | 2022       | 2023  | 2022         | 2023 | 2022     | 2023 |
| Total Eligible Pupils |         | 32     | 32    | 213        | 227   | 6528         | 6670 | n/a      | n/a  |
|                       |         | 010/   | 0.40/ | 770/       | 7.40/ | 600/         | 740/ | 670/     | 600/ |
|                       | Reading | 91%    | 84%   | 77%        | 74%   | 68%          | 71%  | 67%      | 68%  |
| Expected Standard     | Writing | 84%    | 84%   | 63%        | 64%   | 59%          | 62%  | 58%      | 60%  |
| and above             | Maths   | 88%    | 91%   | 77%        | 74%   | 70%          | 73%  | 68%      | 70%  |
|                       | Science | 94%    | 94%   | 85%        | 78%   | 79%          | 80%  | 77%      | 79%  |





KS1 WRITING: Percentage achieving the Expected Standard



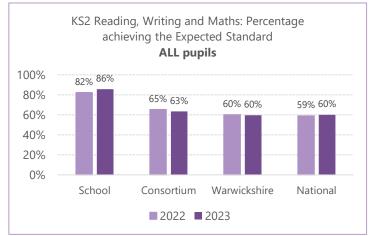


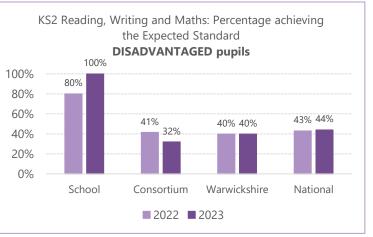
#### Key Stage 2: Percentage of pupils achieving

|                                     | Sch  | School |      | Consortium |      | Warwickshire |      | onal |
|-------------------------------------|------|--------|------|------------|------|--------------|------|------|
|                                     | 2022 | 2023   | 2022 | 2023       | 2022 | 2023         | 2022 | 2023 |
| Total Eligible Pupils               | 34   | 35     | 220  | 235        | 6803 | 6920         | n/a  | n/a  |
| Total Eligible Disadvantaged Pupils | 5    | 2      | 41   | 47         | 1658 | 1752         | n/a  | n/a  |

|  | Reading | 94% | 91% | 85% | 78% | 76% | 73% | 75% | 73% |
|--|---------|-----|-----|-----|-----|-----|-----|-----|-----|
| Expected Standard                        | Writing | 85% | 89% | 75% | 80% | 72% | 73% | 70% | 72% |
| and above                                | Maths   | 91% | 94% | 73% | 74% | 71% | 72% | 72% | 73% |
| (ALL pupils)                             | Science | 94% | 97% | 85% | 85% | 80% | 81% | 79% | n/a |
|  | GPS     | 88% | 86% | 81% | 77% | 74% | 73% | 73% | 72% |
|  | RWM     | 82% | 86% | 65% | 63% | 60% | 60% | 59% | 60% |
|  |         |     |     |     |     |     |     |     |     |
| Average Scaled<br>Scores<br>(ALL pupils) | Reading | 110 | 110 | 107 | 107 | 105 | 105 | 105 | 105 |
|  | Maths   | 109 | 108 | 105 | 104 | 104 | 104 | 104 | 104 |
|  | GPS     | 111 | 108 | 107 | 106 | 105 | 105 | 105 | 105 |

|                          | Reading | 80% | 100% | 71% | 65% | 60% | 58% | 62% | 60% |
|--------------------------|---------|-----|------|-----|-----|-----|-----|-----|-----|
| Expected Standard        | Writing | 80% | 100% | 59% | 64% | 54% | 57% | 55% | 58% |
| and above                | Maths   | 80% | 100% | 46% | 40% | 52% | 52% | 56% | 59% |
| (Disadvantaged           | Science | 80% | 100% | 68% | 60% | 63% | 65% | 66% | n/a |
| pupils)                  | GPS     | 80% | 100% | 66% | 60% | 58% | 56% | 59% | 59% |
|                          | RWM     | 80% | 100% | 41% | 32% | 40% | 40% | 43% | 44% |
|                          |         | -   |      |     |     |     |     |     |     |
| Average Scaled           | Reading | 110 | 111  | 104 | 103 | 102 | 102 | 102 | 103 |
| Scores<br>(Disadvantaged | Maths   | 108 | 104  | 100 | 99  | 100 | 100 | 101 | 101 |
| pupils)                  | GPS     | 109 | 109  | 103 | 101 | 102 | 101 | 102 | 102 |





#### All 2023 data is PROVISIONAL

# Please use caution drawing any conclusions from the data where eligible pupil numbers are small. Percentages will be significantly influenced by small cohorts of pupils.

Source: EYFSP, Phonics and KS1 - From schools during the statutory June/July collections

Source: KS2 data - First release by the DfE (via PAG) on July 11th 2023

1: Context data extracted from 2023 January School Census collections

2: Source: DfE - June 2023 pupil premium release (excludes service children)

3: GLD: Awarded at least expected in all prime, literacy and mathematics goals

4: Phonics: Wt is working towards required standard; Wa is working at or above required standard. Pass mark is 32 out of 40

5: All 2023 National data is provisional and taken from NEXUS a Local Authority system used by all Local Authorities