

Nursery Class 2024/25




Autumn Curriculum ~ Horrid germs and super sneezes ~ I am Special ~ Harvest Festival

Throughout the autumn term, our main focus will be Personal, Social and Emotional development. We will learn at a steady pace, allowing children time to adjust to a new routine and for separating from yourselves.

During the first few weeks your child will have the opportunity to participate in planned activities to develop an awareness of themselves, who they are, what they look like, their home and family. They will be supported to become independent and to learn how to care for their own needs. This will help them learn about basic hygiene routines, germs and the importance of handwashing.




Prime Areas of Learning

These three areas are the core aspects of early education, life long skills that underpin all other areas of learning

 Personal, Social & Emotional Development (PSED)	 Communication, Language & Literacy (CLL)	 Physical Development (PD)
<p>Jigsaw: Being me in my world. Begin to understand how it feels to belong and that we are similar and different. Explore feelings and how we can express ourselves, whilst working together considering the feelings of others. Our rights and responsibilities – sharing our recipe for a healthy environment, working together, following classroom rules and behaviour expectations.</p> <p>Relationships ~ During these first few weeks the children will learn a great deal about relationships and how to get along with each other. They will be introduced to activities to develop new skills and have opportunities to play alone, alongside and with other children.</p> <p>Staying safe from germs and learning about personal hygiene. Create a recipe for a safe and happy learning environment.</p>	<p>Language: Opportunities to talk about familiar subjects such as ourselves, important places and people in our lives, likes and dislikes. Developing listening and attention skills through stories, playing with sounds, songs and rhymes.</p> <p>Writing: Be introduced to a range of mark making tools to develop an interest in wanting to make marks on paper, different textures and for different purposes. Explore handwriting patterns through art and larger movements.</p> <p>Texts: Children will learn how to handle books correctly; holding a book the correct way up and turn the pages correctly. We will be exploring a wide variety of familiar and new text linked to starting school, ourselves, being healthy and Harvest. As well as focused text, children will have daily access to text in books, signs, labels etc in all areas of the indoor and outdoor classrooms.</p>	<p>Through planned learning opportunities this half term your child will:</p> <ul style="list-style-type: none"> • Begin to build strength, stamina, balance, co-ordination and dexterity through a range of large and small movements which they can control. • Improve and refine their control and manipulation of a variety of tools • Instill a sense of confidence in their own physical abilities, enabling them to negotiate spaces safely. • Learn how to make decisions and choices that will keep them healthy and safe. • Take part in weekly PE sessions to learn how to respond to a stop and start signal as well as to follow simple instructions to move around a space safely. • Learn key skills to develop physical, social, emotional and thinking skills. • Learn how to use a knife and fork effectively to cut up food during lunch.

Specific Areas of Learning

These areas of learning develop through learning the skills gained in the Prime Areas of Learning

 Maths (M)	 Understanding the World (UW)	 Expressive Art & Design (EA&D).
<p>By providing daily opportunities for children to practice, rehearse and apply mathematical knowledge and skills, children will begin to:</p> <ul style="list-style-type: none"> • Show an interest in numbers and rote count to 10 • Recognise and name colour's • Be able to match and sort objects by given or own criteria and begin to explain why they are the same or different • Subitise an arrangement of up-to 3 objects without counting them 	<p>The Natural World: Throughout these early days the children will explore different materials, as well as discovering the environment around them as autumn begins to unfold. They will be encouraged to talk about their observations; what they can see and what is happening.</p> <p>History/Geography: Talk in simple terms about ourselves and family, key events in our lives such as birthdays What is Harvest and how is it celebrated in the Christian church? Visit St Peter's Church</p>	<p>Art: Be introduced to famous artists and how they use different materials and techniques linked to natural materials. We will use the artist Giuseppe Arcimboldo artworks as a stimuli for using natural autumnal objects to create a face.</p> <p>Explore malleable materials such as clay and playdough, to discover how they can be manipulated to create a face, using tools to add features and texture.</p> <p>Music: Explore the different sounds of instruments to know how they can be changed, volume, pitch, rhythm and beat.</p>

GENERAL REMINDERS:

Packed lunches- Please do not add any other items other than your child's lunch inside their lunch bag. As a safety precaution, please ensure grapes, olives, cherry tomatoes and any other fruits or vegetables deemed as being a choking hazard, are cut in half or smaller pieces. You are able to send a small carton of drink in their lunch bag or we will provide water. You do not need to send a water bottle. As a school we like to promote healthy eating and ask that no chocolate or sweets are included in a lunch and that one healthy treat be suffice. Please do not send any foodstuffs containing nuts.

No additional foods should be sent into school for your child to eat during the session.

Forest School: Every Tuesday, AM. Please refer to separate letter sent in July.

PE: WEDNESDAY (PE will begin on Wednesday 11th September. Your child will need to come to Nursery dressed in their kit which comprises of red or black shorts, red t-shirt, black zip up sports top and trainers. **Please note that footwear is trainer's not casual canvas or PE pumps and no laces please.**

Clothing - Please name and add a big loop on **All** jumpers, cardigans and coats. Shoes also need naming.

Book bag: Bring a book bag everyday no back packs please.

Sunhat (legionnaires type) - to be named and left at school. Please provide this asap, since the autumn sun can still be quite warm.

Sun-cream – Applied at home.

Nail varnish – it is school policy that nail varnish is not worn to school

Dates for your Diary:

10th September – Forest School begins

13th September – Parent Induction Information– A presentation will be uploaded onto TEAMS, school website and sent by email with additional information about our Nursery.

Date to be confirmed October - Visit to St Peter's Church Welford for Harvest

24th October – Nursery and Reception Harvest Assembly – Parents invited to come along 9.05am

14th and 21st October - Parents evening via TEAMS. Please log in to your child's account with the information sent out to you asap, to ensure you are able to access it without any difficulties

24th October – School closes for half term.

25th October – Inset day for school staff

4th November – School re-opens

18th November – Individual school photographs

13th December – Nursery Christmas Performance 9.15am

16th December – School open evening for parents and carer's to visit the classroom

Staying in Touch:

If you have any questions or query about your child you can contact me by:

- At the end of the day at pick up
- Leave a phone message with the office which will be returned at the end of the school day
- Make an appointment through the school office
- Email the school office (not teacher email)

Please do not use my teacher email or Teams to contact me. Teacher emails and Teams are not intended to be used to communicate with parents as they are not regularly checked. Teachers workload is very high and they are not expected to answer correspondence during their working day or outside their working hours.

You may wish to phone or email the school office and your message will be passed on and responded to at the end of the school day.

Please ensure changes to star club are communicated to the school office.

If your child is to be collected by someone different please inform at drop off and send a note. If you have a regular pattern of collection arrangements please detail these in a note and we will keep this information for future reference.