



Dear Parents, Carer's,

I hope that you have had an enjoyable and restful half term. The children have already settled back into nursery routines, in readiness for the busy half term ahead.

During the coming weeks, we will continue to discover more about seasonal change during autumn, as well as Festivals. This will include Bonfire Night, Diwali, St Nicholas Day and Christmas. It is a very busy time of year in school, where the usual routines need to be flexible to allow for extra curricula activities such as preparing for a Christmas performance. More information will follow shortly, but our performance will take place on Friday 13<sup>th</sup> December at 9.15am. Every child will have a role to play.

### Bonfire Night and Autumn

Our week began by discussing our personal experiences of Bonfire Night. We watched a video clip of a firework display and discussed the sounds, colour's and patterns we could see and hear. We discussed when we might see fireworks other than Bonfire Night, such as special birthdays, weddings, Diwali, New Year etc.

### Forest School

During Forest School we were able to observe more changes as autumn continues to unfold. By discovering first-hand, learning is more meaningful than by just talking. In small groups, we collected leaves and other natural materials to create pumpkin transitional art.




### Mathematics

This week we have revisited the numbers 1 and 2 through practical activities. This has helped to develop subitising skills as we sorted objects and pictures with arrangements of objects and matching them with the corresponding numeral.

### Phonics

In our daily phonics we have begun to learn about letters and their associated sounds. The children have been introduced to the letter 's'.

Through multisensory actions and taking part in activities linked to these sounds, children will begin to link the phonetic sound to a letter. When saying the phonetic sound, it is important to pronounce it correctly e.g s is 'sss' has in snake, not 'suh'.

Grapheme and mnemonic		Pronunciation phrase	Formation phrase	Multisensory action
	S	Show your teeth and let the <b>s</b> hiss out <b>SSSSSS</b> <b>SSSSSS</b>	Under the snake's chin, slide down and round its tail.	Motion the hand to look like a snake moving

### Creative

Using scratch art paper and a wooden mark making tool, the children have experimented making firework patterns. They were excited to see how when they made marks onto their

black paper, bright colour's appeared, creating fireworks in the night sky.

Continuing with our autumn theme, we have been making observational drawings of a pumpkin. After looking closely at the shape, colour and patterns on a pumpkin, we used oil pastels to record our observations. We also learnt how to 'blend' the pastels to create a smoother finish.



### **Odd Sock Day**

On Tuesday 12<sup>th</sup> November, we will be celebrating Odd Socks Day as part of Anti Bullying Week. Children are encouraged to wear odd socks to school that day, as we learn about this year's theme 'Choose Respect'. Through discussions, stories and activities we would like to children to imagine a world where respect and kindness thrives and its in the choices we make that can make it happen.

### **Coats**

Please ensure your child's coat is clearly named with a large loop tied through the neck to make it easier for them to hang it up independently.

### **Illness**

It is imperative that we all follow the guidelines for illness. If your child is ill, telephone the school office and give a brief message about why they will not be attending.

Have a lovely weekend.

Kind regards,  
Mrs M Sims  
Nursery Class Teacher

"I am not a teacher, but an awakener."

— Robert Frost