



WELFORD-ON-AVON PRIMARY SCHOOL

NURSERY NEWS

12th September 2024

Dear Parents and Carers,

This week the children have begun to take part in a more structured session where short whole class teaching sessions have taken place. During these times we have focussed our learning on literacy, mathematics, phonics and personal, social and emotional development. All of these areas encourage speaking and listening skills.

During activity time, the children have enjoyed exploring their surroundings and participating in adult and child-initiated experiences.

We have been taking part in group activities linked to a story called 'We are all different'. You can find a copy of this story in the home learning folder for this week on TEAMS. The story is about a group of children who all look different, have different pets, have different favourite colours, enjoy different activities but they are all friends and all special. It helps to encourage respect of others choices, beliefs and cultures.

We have begun to talk about our favourite animal, food, book, colour and toy, to develop turn taking in speaking and listening.

Alongside the afore mentioned story, we have also shared the story *The Colour Monster* and *The Colour Monster Starts School*. These wonderful books support children's understanding about feelings, associating them with colours they might know. It supports emotional development through expressing emotions and feelings and helps children understand what it is they feel, and possibly why. Your child's ability to understand and manage emotions develops over time. When your child is young, they'll need help with understanding emotions. This mostly involves **recognising and naming** emotions, which lays the groundwork for managing emotions as your child gets older.



In maths we have been learning about colours; red, blue, yellow, green and purple. The children are developing a good knowledge of colours, recognising and sorting objects by colour, but also beginning to problem solve; finding the odd one out.

We have been counting by rote in different ways such as clapping, arms up and down and sheep counting! By carrying out an action to each number, children will learn to develop one to one correspondence.

Last week our number action rhyme was 1,2,3,4,5 once I caught a fish alive and this week we have sung 1 potato, 2 potato, 3 potato 4, using real potatoes to support the rhyme.

In phonics we have been taking part in listening games, tuning into different sounds and singing nursery rhymes.

To link in with learning about ourselves, we have begun to create a collage picture, using a template of a person and adding clothing and an actual photograph of our face.

Forest School

On Tuesday morning, we participated in our first ever Forest School experience, and it was fantastic!

The session was led by our Forest School Leader Mr Deeley, who gave us a tour of the area to learn forest safety rules, before exploring colour and finding different shades of green.

The children sat in the log circle, where they listened attentively throughout.

Since we have wellingtons in school now, you will only need to send your child with their waterproof over-trousers and jacket or puddle suit. **These need to be clearly named and placed inside a separate bag to their school bag, also named on the outside.**

TEAMS

Please remember to check that you can access your child's TEAMS log in, following the information sent out last week.

Contacting school

Please ensure that you telephone school and give a brief message about why your child will not be attending. It is important to tell the office your child's name and why they are absent.

Many thanks for your continued support. If you have any questions about any of the above, please do not hesitate to speak to me.

Have a lovely weekend,

Mrs M Sims
Nursery Class Teacher

"I am not a teacher, but an awakener."

— Robert Frost