



Dear Parents, Carer's,

This week has been very busy with a multitude of different events and learning opportunities taking part.

### Remembrance Day

On Monday, we remembered those that have been injured or lost their lives, by acknowledging two minutes silence at 11.00am. We discussed the significance of wearing a poppy and how the money raised is used to support their families.

The following link will show you the short animation that we shared, that sees war as experienced by animals in a WW1 battlefield.

<https://www.bbc.co.uk/cbeebies/watch/poppies>

In the creative area of the classroom, children then developed the skill of tearing, as they tore paper into small pieces and then arranged them to create collage picture of a poppy. Since this was not a fast-paced activity with a quick outcome, for some children perseverance and patience were challenging for them, but as they became more involved in what they were doing, it becoming easier and they ere very proud of their personal achievements.



### Odd Sock Day

On Tuesday we took part in Odd Socks Day, as part of Anti Bullying Week. This year's theme was 'Respect', empowering children to do something positive, to counter the harm and hurt that bullying causes. Younger children might not understand what it means to bully and it is important to find a definition that they can fully grasp. We used simplified language to explain that bullying is when someone does hurtful things on purpose to another person repeatedly. This may be words or actions. However, it is critical to use simple words that you know your child will understand. We have discussed how we can reach out for help, but also reach out to help others, such as inviting someone to play, giving a smile and being kind.

We have used stories to demonstrate situations or being kind as well as being left out and being a good friend.

*Kindness is something that anyone can learn,  
Give to others and ask nothing in return.  
Helping others is simply the best thing to do  
When you are kind. Kindness comes back to you.*

### Forest School

During Forest School we created our own poppy flowers, using natural materials within the forest area. The children worked collaboratively together to arrange leaves for the petals and stones, conkers and other materials for the centre of the poppy and the stem.



On Wednesday, we begun to learn about Diwali, the 'Festival of Light'. The children have really enjoyed finding out about how Diwali is celebrated across the world; from lasting five days, cleaning the home, buying new utensils, new clothes, fireworks and lots of sweets and food. They have learnt about the significance of the diva lamp and why Diwali is also known as the Festival of Light. This is something we will continue to build upon next week. The classroom is looking extra clean as they use a duster to prepare for Diwali!



The home-corner and our Understanding the World learning space has been developed into an area where the children can explore a range of traditional artefacts linked to Diwali such as clothing, jewelry, cooking utensils, dusters, tea-light candles, dolls, books and lots of pictures! By bringing opportunities for children to 'play' what they have learnt, learning becomes far more meaningful and the children will 'know more and remember more'. We will be continuing to build upon this week's introduction to Diwali, next week.

### Mathematics

This week we have been learning about number 3 as well as about pattern. Most children have demonstrated how they can copy a simple two-color repeating pattern, before extending and creating their own.

### Phonics

In our daily phonics we have continued to learn about letters and their associated sounds. We have revisited last week's letter, 's', before being introduced to the letter 'a'. We have begun to tune into the initial sounds of words, beginning with 's' and 'a' and matching them with the corresponding letter shape.

Grapheme and mnemonic		Pronunciation phrase	Formation phrase	Multisensory action
	a	Open your mouth wide and make the 'a' sound at the back of your mouth <b>a a a</b>	Around the astronaut's helmet, and down into space.	Use two hands to put on a helmet
	s	Show your teeth and let the s hiss out <b>ssssss</b> <b>ssssss</b>	Under the snake's chin, slide down and round its tail.	Motion the hand to look like a snake moving

### Cooking

We have been busy baking again this week. We used apples from our Nursery apple tree to make apple flapjack. The children were able to apply their cutting skills again to chop up the apples and then were able to observe change before and after cooking. The classroom smelt like our very own bakery!



### Christmas Play

Our Christmas Play is now in full swing. We have been busy casting roles and these will be shared with you next week.

### Coats

Please ensure your child's coat is clearly named with a large loop tied through the neck to make it easier for them to hang it up independently.

### Illness

It is imperative that we all follow the guidelines for illness. If your child is ill, telephone the school office and give a brief message about why they will not be attending.

A reminder that that if you child has sickness or diarrhea, they must not return until 48hours after the last bout of illness.

Have a lovely weekend.

Kind regards,  
Mrs M Sims  
Nursery Class Teacher

“I am not a teacher, but an awakener.”  
— Robert Frost