



WELFORD-ON-AVON PRIMARY SCHOOL

NURSERY NEWS

20th September 2024

Dear Parents and Carers,

This week we have continued to build upon prior knowledge of ourselves and in particular our family. We have talked about what a family looks like, introducing associated vocabulary such as mummy, mama, daddy, dada, brother, sister, grand parent, aunt, uncle, cousins, carer etc. and how all of our families may look different but are all special to us.

We have now begun to create our own pebble family by arranging different sized pebbles to represent each family member. Watch this space to see your child's creative skills!



Our main stories this week have been linked to 'homes' and 'sharing'. Firstly, we shared a beautifully illustrated book called 'A Home Can Be...' It takes you on a journey around the world to explore different types of homes and habitats. From a floating house on the water to a treehouse built high in the branches. Each page showcases a new unique dwelling, celebrating the diversity of habitats. We discussed what a home is; a shelter; a safe place and that they all look different.

Our second main story was 'Our House' written by well know author Michael Rosen. It is a simple story of the power of sharing. George, the main character, says the cardboard house is his and no one else can play in it. He soon discovers how it feels when he needs to leave the box and, on his return, the other children do not allow him to enter. It all ends well, and George recognises that the house is for everyone to share. Sharing and turn taking are key areas we focus on at the beginning of the school year, as our youngest pupils in the school begin to develop their social skills.

Phonics

In phonics listening skills continued to be the theme, taking part in activities that encouraged children to distinguish between sounds in the environment.

We now live in a very visual world where opportunities for listening to audio books and playing listening games happen less frequently. Over the coming weeks we will be working on developing listening and attention skills, which will then underpin other areas of learning.

Maths

In maths our main focus has been matching. We have talked about what this means; matching meaning the 'same' as something. Often young children 'skim' over something without looking closely and noticing small changes. Through lots of practical learning opportunities, and supporting at the point of learning, matching skills are developing well. We have talked about the word 'pair' and then used our matching skills to 'pair' lots of socks; a great activity for home.

Expressive Art

This week our creativity skills have included exploring clay to make a face. The children have looked closely at themselves in a mirror before manipulating the clay to make the shape of their face, and then using clay tools and other objects to add features. They learnt how to use these tools safely, whilst discovering that tools can be used to add texture to clay.

Forest School

This week's Forest School visit started off a bit chilly but soon warmed up throughout the morning. After recapping forest rules, we explored the area looking for brown objects. Since we have been learning about colour, we were able to revisit language such as colour names

and remind ourselves of the meaning of 'shades'. Various objects were discovered from stones to acorns, bark to soil.

Please ensure your child has the correct clothing for Forest School; over trousers and a waterproof coat or all in one suit are imperative. These need to be in a separate named bag than school book bags please.

General reminders

- Please ensure **all** clothing is clearly labelled.
- Since the weather has become much cooler, and unpredictable, please send your child with a coat every-day. Remember there is no such thing as bad weather; it's the wrong clothing! We will be outside when it is cold.
- If your child is unwell, please call the school office and inform them why they will not be attending school. If your child has needed Calpol or similar before school, please consider if they are fit to attend. Whatever is causing the symptoms can spread easily to other children.
- Sickness or diarrhoea, your child must not return to school, until 48hours after the last time they had either.

Many thanks for your continued support. Have a lovely weekend,

Mrs M Sims
Nursery Class Teacher

"I am not a teacher, but an awakener."
— Robert Frost