



WELFORD-ON-AVON PRIMARY SCHOOL

NURSERY NEWS

27th September 2024

Dear Parents and Carers,

This week we have begun to think about Harvest and how this is a celebration of the food grown on the land, a time to be thankful for everything we have and to think about those less fortunate than ourselves.

We have learnt that before we can harvest food, we need to grow it, opening discussions about seasons and what fruits, vegetables and crops need to grow. We have also explored ways that we can harvest our foods, from farm machinery, comparing with harvesting in the past, to picking, digging, pulling and cutting. There has been lots of new vocabulary to absorb, but words we will continue to encounter over the coming weeks.

Our main literacy focus this week has been the traditional tale, The Little Red Hen. This supports our learning about Harvest but also reinforces the importance of helping each other. The children have enjoyed joining in with the repeated refrains of the story. We have talked about how the story ending could have been different if the Little Red Hen's friends had helped her to carry out different jobs. Next week we will continue to focus learning around this story and the opportunity to act out the story using props.

We will also be baking our own bread!



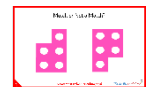
Phonics

In phonics we have continued to listen to and distinguish between sounds in the environment. The children are beginning to develop their listening skills through daily opportunities to tune into sounds and not be distracted by objects and people around them. Listening and attention skills are very important skills for learning to be successful.

Nursery rhymes also feature very highly during our phonics sessions.

Mathematics

This week we have continued to develop our matching skills through number shapes, where we counted how many holes were in each shape and matched it to one the same. We have also explored matching by colour and size.



Once children are more confident matching, we are encouraging them to explain why they have matched two objects, developing language e.g it is blue and has one white spot.

There have been many activities set up for children to match and explore pairs, allowing them to develop the skills to identify similarities and differences. Pairing socks, building matching towers and exploring buttons are just a few of the activities that your child has been able to access in the maths area.

You can support your child at home by used vocabulary associated with matching such as *match*, *size*, *big*, *small*, *same*, *colour*, *different*.

Creative

Continuing with the Little Red Hen theme, we have been creating our own hen using a paper plate. As well as exploring colour mixing, the children have begun to use collage materials for adding features to their hen.

Our clay faces are finally completed, and are now displayed within the classroom. The children have learnt how to manipulate the clay to the shape of their face and then use tools to create their features. Everyone used their observation skills to look closely at themselves in a mirror before choosing eye and hair colour. A lovely keepsake for years to come.

TEAMS

Please sign in to your child's log in to ensure that you are able to access it. This will make us aware of any technical issues and enable us to meet for our first settling in Parent Meetings on 14th and 21st October. Any problems, please speak to me.

Coats

Please ensure that your child comes to Nursery with a coat everyday now please. The weather has recently become very unpredictable. Please name jumpers and coats.

Independence

Since starting Nursery, all of the children have become more independent in selecting resources and finding their own coat peg. Putting on coats and shoes is the next area that we are going to be supporting, using strategies to be independent.

If you would like further support for your child with dressing skills, the following link offers help for young children.

<https://www.hct.nhs.uk/media/1255/developing-dressing-skills.pdf>

Using a knife and fork

We are really working on developing the use of a knife and fork at lunchtimes. This can be a difficult skill for some, but with support the children are becoming more independent. As part of our Fundamental British Values at Welford, we encourage the children to have good etiquette at the dining table, to say please and thank you, use a knife and fork and to sit nicely.

Illness

It is imperative that we all follow guidelines for illness in school. If your child is ill, telephone the school office and give a brief message about why your child will not be attending. Please do not send your child into school if they are unwell or needing medication to ease their symptoms. Germs spread very quickly within the classroom environment. Sickness and diarrhoea is **48 hours** from the last bout of illness.

Many thanks for your continued support. Have a lovely weekend,

Mrs M Sims
Nursery Class Teacher

“I am not a teacher, but an awakener.”

— Robert Frost