




Spring Curriculum Overview Nursery 2025

Winter Wonderland ~ Winter Birds and Snuggly Bugs

Our main focus during the Spring term will be Understanding of the World, which defines science history and geography. The theme for the first half term will be Winter Wonderland and Winter Birds and Snuggly Bugs. The children will be given many opportunities to discover first-hand about the environment around them, exploring frost, ice and snow when possible, developing a greater knowledge of seasonal change. We will be discovering more about cold places in the world, making comparisons between these landscapes and where we live. This will also lend itself to finding out about the impact of climate change on the environment and wildlife. We will be taking part in the RSPB Big Schools Birdwatch, which will link nicely with how birds and animals survive the winter.

Prime Areas of Learning

These three areas are the core aspects of early education, life long skills that underpin all other areas of learning

|  Personal, Social & Emotional Development (PSED) |  Communication, Language & Literacy (CLL) |  Physical Development (PD) |
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| <p>Children will continue to develop sharing and turn taking skills over the coming weeks. They will also be encouraged to negotiate with each other when playing, being supported by an adult when necessary.</p> <p>Developing self-regulation to deal with emotions, behaving appropriately within boundaries and understanding that our actions and words can sometimes affect others, are skills which are supported through modelled behaviour, stories and most importantly through discussions and explanations. This then supports individuals with learning how to manage and resolve their own difficulties.</p> <p>Children will continue to be empowered to be independent to make informed choices and decisions.</p> <p>Jigsaw: Dreams and Goals:</p> <ul style="list-style-type: none"> Children will set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. Give focused attention to what an adult says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions. <p>Being and keeping healthy:</p> <ul style="list-style-type: none"> Children learn about their bodies: the names of some key parts. They will find out ways to keep their bodies healthy though exercise and that some foods are healthier than others. Develop a greater understanding of the importance of personal hygiene such as hand washing. | <p>Language: As we explore the environment around us, children will be encouraged to talk about what they can see, what is happening and make links in with previous learning.</p> <p>We will continue to develop attention and listening skills in small and whole class group situations.</p> <p>Phonics: Daily phonics sessions will continue, where we will learn, revisit and review letters and their phonetic sound.</p> <p>Children will develop and consolidate skills for reading, by learning how to segment and blend words. I will continue inform you of our phonics focus each week via the weekly newsletter, along with support material for you to practice at home.</p> <p>Writing: As we begin to have a greater focus on name writing, children will continue to develop their physical skills, both gross and fine motor. They will learn how to hold a pencil hold a pencil effectively in preparation for writing letters of their name – using the tripod grip in almost all cases.</p> | <p>Through planned learning opportunities this half term your child will:</p> <ul style="list-style-type: none"> Take part in weekly PE sessions Continue to build strength, stamina, balance, co-ordination and dexterity through a range of large and small movements which they can control. Improve and refine their control and manipulation of a variety of tools, particularly holding a pencil correctly. Instill a sense of confidence in their own physical abilities, enabling them to negotiate spaces safely. Learn how to make decisions and choices that will keep them healthy and safe. Learn how to use a knife and fork effectively to cut up food during lunch. Become more independent in making own choices and staying for longer periods of time at an activity. Secure dressing skills by putting on own coats and beginning to fasten them. Put on and take off own shoes for forest school. |

- They talk about hand washing and why it is important.
- Staying safe through Clever Never Goes – replacing outdated 'Stranger danger'.

Specific Areas of Learning

These areas of learning develop through learning the skills gained in the Prime Areas of Learning



Maths (M)

By providing daily opportunities for children to practice, rehearse and apply mathematical knowledge and skills, children will begin to:

- Gain a deeper understanding of subitising 1-6 (recognising a number of objects without counting them).
- Explore shapes in greater depth, looking at basic flat 2d shapes and introducing 3D shapes.
- Learn 2D shape names and the properties of these shapes and be able to talk about them using terms such as sides, corners etc.
- Explore the composition of a number, beginning to discover the many ways that a number can be made e.g this week we have been looking at the composition of 3. We found out that 3 can be made up of 3 and 0, 2 and 1, 1, 1 and 1. Though practical experiences, children can have fun with numbers, whilst gaining a deeper understanding of what a number is.



Understanding the World (UW)

The Natural World:

- Explore the environment around us to discover about seasonal change.
- What is winter? What does it look like?
- Discover the properties of snow, ice, frost through first-hand experience where possible.
- Birds and animals in winter; hibernation, feeding birds in winter.
- Take part in the Big School's Birdwatch 2024.

History/Geography:

- Cold places in the world. Where are they, what do they like look?
- Talk about personal experiences that have already happened such as places visited, birthdays and other celebrations etc.



Expressive Art & Design (EA&D)

Art:

During this half term we will be:

- Mixing cold colours to create a winter sky
- Create a winter collage by combining different materials
- Make cardboard tube garden birds
- Explore the works of Andy Goldsworthy to create our own ice sculptures

Music:

Explore the different sounds of instruments to know how they can be changed, volume, pitch, rhythm and beat.

GENERAL REMINDERS:

Packed lunches- Please do not add any other items other than your child's lunch inside their lunch bag. As a safety precaution, please ensure grapes, olives, cherry tomatoes and any other fruits or vegetables deemed as being a choking hazard, are cut in half or smaller pieces. You do not need to send a water bottle. As a school we promote healthy eating and ask that no chocolate or sweets are included in a lunch and that one treat be suffice. **Please do not send any foodstuffs containing nuts.**

No additional foods should be sent into school for your child to eat during the session.

PE: WEDNESDAY Your child will need to come to Nursery dressed in their kit which comprises of red or black shorts (summer), red t-shirt, black zip up sports top and trainers. **Please note that footwear is trainer's not casual canvas or PE pumps and no laces please.**

Forest school – This will resume on Tuesday, 14th January. Please ensure full kit is sent in following previous instruction. Hats and gloves will also be required. Everything needs to be clearly named.

Clothing - Please name and add a big loop on **All** jumpers, cardigans and coats. Shoes also need naming.

Book bag: Bring a book bag every-day. Please ensure bags are not full of items from home such as toys and not laden with keyrings. The bulkiness makes it more difficult to fit bags inside our book bag box.

Dates for your Diary:

14th January – Forest School resumes

7th February – NSPCC Number Day

3rd – 9th February – Children's Mental Health Week 'Know yourself, grow yourself'

10th – 14th February – Big Schools Birdwatch will take place within our outdoor classroom

17th January – Cake sale (please send 50p)

11th February – Safer Internet Day

24th February – Parent's Evening 3.40pm-6.00pm

3rd March – Parent's Evening 3.40pm-6.00pm

27th February – International Polar Bear Day

6th March – World Book Day

10th – 14th March British Science Week 'Change and Adapt'

20th March World Oral Health Day 'A Happy Mouth is a Happy Body'

14th March – International Math's Day

21st March – Red Nose Day

27th March – Nursery/Reception Spring Celebration Assembly 9.00am

7th April – School Open Evening 3.30pm-5.30pm

11th April – End of term Easter Holidays

Staying in Touch:

If you have any questions or query about your child you can contact me by:

- At the end of the day at pick up
- Leave a phone message with the office which will be returned at the end of the school day
- Make an appointment through the school office
- Email the school office (not teacher email)

Please do not use my teacher email or Teams to contact me. Teacher emails and Teams are not intended to be used to communicate with parents as they are not regularly checked. Teachers workload is very high and they are not expected to answer correspondence during their working day or outside their working hours.

You may wish to phone or email the school office and your message will be passed on and responded to at the end of the school day.

Please ensure changes to star club are communicated to the school office.

If your child is to be collected by someone different please inform at drop off and send a note. If you have a regular pattern of collection arrangements please detail these in a note and we will keep this information for future reference.