



Welford On Avon Primary School PSHE Policy

Introduction

At Welford On Avon Primary, personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. Through our whole school values approach we provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. It also introduces them to some of the principles of financial planning and understanding. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Aims

We are aware of the way that PSHE supports many of the principles of safeguarding (see Safeguarding Policy), it also links closely with our Anti-bullying and Relationships and Sex Education policies.

At Welford On Avon Primary we aim to help the children to:

1. develop confidence and responsibilities and make the most of their abilities, through recognising their own worth.
2. develop self-confidence and self-esteem.
3. work well with others.
4. make a positive contribution to the life of the school.
5. develop a healthy, safe lifestyle with the ability to make appropriate risk assessments.
6. develop good relationships and respect the differences between members of the school and the wider community.
7. understand some basic principles of finances.
8. prepare to play an active role as citizens in a diverse society.

Teaching and learning of PSHE

The Teaching of PSHE.

We use a range of teaching and learning styles, including the children in activities such as discussion, role play, games, investigations and problem-solving activities. We encourage the children to take part in a range of practical activities that promote active citizenship e.g. fundraising, planning of school events, school council elections

At Welford On Avon Primary children and parents play an active part by being able to voice their views and opinions through our parent and pupil councils, Online Safety committee, FOWS committee (which includes pupils, Teachers and parents), as well as comments on various correspondence throughout the year e.g. reports, homework and IEP meetings (details of our SEN local offer are available on the school website). We offer children the opportunity to hear visiting speakers, such as health workers, police, fire officers and local clergy.

Teaching PSHE within the curriculum.

We use the Jigsaw PSHE scheme from Nursery through to Year 6 to deliver both the statutory and non-statutory elements of PSHE. Parents are consulted each year and made aware of their right to withdraw their child from the non-statutory sex education element of the Summer Term 'Changing Me' unit (1 lesson in each of Year 4, 5 and 6).

In addition to the Jigsaw scheme of work, we teach PSHE in a variety of ways. This includes interventions such as Brick building group, or whole class/ school sessions such as e.g. RE, assemblies, circle time and science. Each week we share and discuss current News stories through the use of Picture News in each class, this helps to regularly focus children on the core British Values. We also make use of play therapists and counsellors/ mentors who offer particular children targeted sessions to help them to work through emotional and social issues.

PSHE is also promoted through activities and whole-school events e.g. the school council representatives from each class meet regularly to discuss school matters. Wellbeing, FOWs and Online Safety pupil councils. We offer a residential trip to year 5 and 6, where there is a particular focus on developing pupils' self-esteem, self-confidence, self-belief and giving them opportunities to develop leadership and co-operation skills through team building. Additional time is spent during each annual, planned Online Safety week. We want all children at Welford On Avon Primary to aim high to achieve their maximum potential.

Time Allocation

Staff will allocate a minimum of 30 minutes each week to PSHE. In addition, staff will aim to set aside time in class to discuss matters arising from school council meetings or any other arising issues. The fundamental ethos of PSHE education runs through every lesson that is taught at Welford On Avon Primary.

Resources

Progression and coverage are maintained using the schools Long Term Plan which has been developed following the Jigsaw Scheme, supported by 'Preventative Education' (child safeguarding) in the Autumn Term, which is also revisited at key points during the school year. Resources, including high quality books, have been purchased to support the teaching of jigsaw units and are stored in a labelled box within each classroom.

Each class teacher is responsible for delivering the PSHE topics to their class. Each year, every child in school completes a survey identifying areas of confidence and insecurities, allowing staff to provide support where necessary.

Assessment for learning

Teachers make ongoing informal assessments of children throughout all aspects of school life. We do not set formal examinations in PSHE. The assessments that we make of pupil achievement are positive, and record achievement in its widest sense.

Monitoring and Review

The planning and coordination of the teaching in PSHE are the responsibility of the PSHE subject coordinator and the senior team, who also:

- support colleagues in their teaching.
- give the governors an annual report in which we evaluate strengths and weaknesses in the subject, and indicate areas for further improvement.
- Use specially allocated management time to review evidence of children's work and to observe PSHE lessons across the school.

Equal Opportunities

PSHE follows the Equality Policy of Welford On Avon Primary School.

Promoting the Welford Values

We ensure that the Welford Values are strongly embedded and promoted through every day life at our school, supported through the use of our PSHE curriculum, SMSC classroom displays and weekly values assemblies. Children and staff celebrate one another's demonstration of good values by writing 'good values tickets', with 1 from each class being drawn at random each week and rewarded with a values badge.

Policy History

First draft December 2016

Reviewed January 2017

2nd Review September 2017

3rd Review November 2019

4th Review November 2020

5th Review September 2022

6th Review May 2022

7th Review June 2025