

Welcome to Year 1

Mrs Cowley

Mrs Guest (Full time TA)

Miss Cave (Trainee Teacher)

Miss Burn and Miss McCutcheon (Part time TAs)

School Website

All communications that are sent out via email/
paper are also uploaded on school website.
Please check regularly, on the year 1 page we will
be adding images of learning, as well as copies of
the Curriculum and Classroom Information Sheets
etc.

It is always a good place to check before ringing
the school office to confirm details of events.

A Week in Year 1

Monday: Whole School Assembly. Spellings and maths homework handed in, marked and sent home again. **Owen** reading books changed. (PE-bring kit to change into).

Tuesday: PE. Wear kit with tracksuit over the top (red and black), trainers. Key Stage 1 Picture News Assembly. **Higgs** books changed.

Wednesday: **Davenport** books changed. Whole School Awards Assembly (best time for sharing swimming certificates etc).

Thursday: **Wright** books changed. Ms Cox teaching in the afternoon (bring Forest School clothes in a bag).

Friday: **Library book change- return library books each Friday please!**

Busy week- general show and tell does not fit in, please save items for when I inform you of show and tell sessions.

For further information please refer to the classroom information sheet that has been sent home.

Year 1 curriculum

Our curriculum focuses very closely on the development of knowledge and skills. As children progress through the curriculum they should **know more and remember more!** They need to take an active role in their learning. For further information please refer to curriculum information sheet that has been sent home.

Assessment

At the end of the year, children will be judged as emerging, expected or exceeding the standards.

Phonics Screen

The children receive daily phonics practice which will support their reading and writing. Later in the Year they will have the phonics screen (40 real and nonsense words), they need to accurately sound and blend these. It is vital that all children can remember and recall all of the phonemes (see hand out).

We ask of you:

Read, sign and stick to the home school agreement.

Come and speak to a member of school staff about any worries/
concerns that you may have.

Children attend regularly and on time.

Water bottle every day.

Named clothing (scarves, gloves, hats etc).

Hear children read regularly (every day).

Support them with homework.

Support your child with completing (and treasuring the memories made) when sharing 'Adventures at Welford' Books-
ensure they are returned to school.

Encourage your child to share their learning at home.



Picture News:

Complements British Values.

Helps children to understand the world in which they live in.

Makes learning current and relevant for children

Helps them to develop language/ vocabulary and debating skills.

Teaches children to question and discuss.

Included with the school weekly newsletter- please follow up at home.

Homework

Book covering: Spell it and maths homework books (please ensure the child's name is clear).

Spellings: New words each Monday, need to write them out using Look, Say, Cover, Write, Check. Then select activity (shown in front cover)- colour them in when they have practised the words in this way.

Maths- Suggest Tuesday part a, Wednesday part b, Thursday ½ part c, Friday ½ part c (make it work for you, but idea is little and often). Don't worry if their maths seems easy, the books get harder (Numbotts is still available for reinforcement/ extension).

Precision Teach grid (stapled into reading record book)- if your child is still consolidating Reception phoneme or key word learning.

Bring in an A5 notebook- to use as a PSHE reflective journal.

Please keep children's reading books inside the plastic wallet.

Presentation and spelling

We will be consolidating correct letter formation and learning lead in/ out strokes and beginning to join letters. We will also work on consistent sizing of capital letters etc; and ensuring that ascenders and descenders are clear. It is vital that children are applying the accurate spelling of key words (Reception, and Year 1 words as they are introduced).

Number bonds

Daily in class practice of counting forwards and backwards and building rapid recall of key number bond facts. Later in the year counting in multiples (foundations of times tables).

Any Questions?

Please come and see me at the end of a school day if anything is unclear.

Classroom Helpers

Please contact me via school office email, a note in your child's reading record book or through the class rep if you are able to regularly help in class.