



WELFORD-ON-AVON PRIMARY SCHOOL

NURSERY NEWS

12th September 2025

Dear Parents and Carers,

This week the children have begun to take part in a more structured session where whole class teaching sessions have taken place. During these times we have focussed our learning on literacy, mathematics, phonics and personal, social and emotional development. All of these areas encourage communication and speaking and listening skills. During activity time, the children have enjoyed exploring their surroundings and participating in adult and child-initiated experiences.

We have been taking part in group activities linked to a story called 'We are all different'. It is about a group of children who all look different, have different pets, have different favourite colours, enjoy different activities but they are all friends and all special. It helps to encourage respect of others choices, beliefs and cultures. We have also talked about our favourite animal, food, book, colour and toy, to develop turn taking in speaking and listening. Alongside the aforementioned story, we have also shared the story 'The Colour Monster' and 'The Colour Monster Starts School'. These wonderful books support children's understanding about feelings, associating them with colours they might know. It supports emotional development through expressing emotions and feelings and helps children understand what it is they feel, and possibly why.



Mathematics

In maths we have been learning about colours; red, blue, yellow, green and purple. The children are developing a good knowledge of colours, recognising and sorting objects by colour. We have also introduced new vocabulary associated with colour; primary, secondary and shades.

Using the interactive whiteboard, everyone selected their favourite colour from those displayed, by making a mark. We then learnt that by tallying the marks we could find out which was our overall favourite colour. It was

We have been counting by rote in different ways such as clapping, arms up and down and sheep counting! By carrying out an action to each number, children will learn to develop one to one correspondence.

Last week our number action rhyme was '1,2,3,4,5 once I caught a fish alive' and this week we have sung '1 potato, 2 potato, 3 potato 4', using real potatoes to support the rhyme.

Phonics

In phonics we have been taking part in listening games, tuning into different sounds and singing nursery rhymes. To date we have been singing 'Jack and Jill' and 'Incy Wincey Spider' daily. We have sung quickly, slowly, loudly and quietly, to discover we can use our voices in different ways.



Art and Creativity

To link in with learning about ourselves, we have begun to create a collage picture, using a template of a person and adding clothing and an actual photograph of our face.

Outdoor Learning – Nature Buddies!

On Wednesday, we participated in our first Forest School experience. Our first session was to take a tour of the area to learn forest safety rules, boundary lines, brambles, stinging nettles and respecting this special place. The children sat in the log circle, where they listened attentively throughout.

Since we have wellingtons in school now, you will only need to send your child with their waterproof over-trousers and jacket or puddle suit. Many items of clothing were not named or inside a named bag. Everything must be clearly named and placed inside a separate bag to their school bag, also named on the outside.

TEAMS

Apologies, log in details have not been sent out yet. These will come via your child at the beginning of next week.

British Values

As part of our British Values, this term we are supporting children to develop good self-help skills and table manners within the setting.

You can help at home by encouraging your child to:

- Become more independent with taking off and putting on their shoes and coat.
- Sit at the table together and use a knife and fork correctly.
- Practice basic table manners to support everyday social interactions.

Illness Guidelines

It is important that we all follow the correct guidelines for illness:

- If your child has a temperature they should not be in school.
- If your child has needed Calpol or similar during the night or before school, they are not fit to attend.
- If your child is ill, telephone the school office between 9.00am and 9.30am, giving a brief message about why they will not be attending.
- If your child has sickness or diarrhoea, they must not return until 48 hours after the last bout of illness.

Many thanks for your continued support. If you have any questions about any of the above, please do not hesitate to speak to me.

Have a lovely weekend,

Mrs M Sims
Nursery Class Teacher

“I am not a teacher, but an awakener.” – Robert Frost