

# WELFORD-ON-AVON PRIMARY SCHOOL

Academic Year: 2024/25

Dimension: Key Dimensions

## SCHOOL SUMMARY

AREA	STRENGTHS	CHALLENGES
ABSENCE - AUTUMN	4 / 10	2 / 10
ABSENCE - AUT/SPR	4 / 10	2 / 10
EYFSP	1 / 4	0 / 4
PHONICS	1 / 4	0 / 4
KEY STAGE 2	14 / 24	0 / 24

## ABSENCE - AUTUMN

### STRENGTHS

#### OVERALL ABSENCE (GAP-TO-NATIONAL)

Sch.:		Nat.:		Diff.
<b>3.5%</b>	—	<b>5.1%</b>	=	<b>-1.6%</b>

*The school is significantly better than the national average.*

**PERSISTENT ABSENCE (GAP-TO-NATIONAL)**

Sch.:		Nat.:		Diff.
<b>6.5%</b>	—	<b>14.2%</b>	=	<b>-7.7%</b>

*The school is significantly better than the national average.*

**AUTHORISED ABSENCE (GAP-TO-NATIONAL)**

Sch.:		Nat.:		Diff.
<b>3.1%</b>	—	<b>3.7%</b>	=	<b>-0.6%</b>

*The school is significantly better than the national average.*

**UNAUTHORISED ABSENCE (GAP-TO-NATIONAL)**

Sch.:		Nat.:		Diff.
<b>0.5%</b>	—	<b>1.4%</b>	=	<b>-0.9%</b>

*The school is significantly better than the national average.*

**CHALLENGES****SEVERE PERSISTENT ABSENCE (GAP-TO-NATIONAL)**

Sch.:		Nat.:		Diff.
<b>1.5%</b>	—	<b>0.9%</b>	=	<b>+0.6%</b>

*The school is significantly worse than the national average.*

**SEVERE PERSISTENT ABSENCE (YEAR-ON-YEAR TREND)**

Sch. 23/24		Sch. 24/25		Diff.
<b>0.5%</b>	→	<b>1.5%</b>	=	<b>+1.0%</b>

*The school has significantly declined this year.*

# ABSENCE - AUT/SPR

## STRENGTHS

### OVERALL ABSENCE (GAP-TO-NATIONAL)

Sch.:		Nat.:		Diff.
<b>3.9%</b>	—	<b>5.1%</b>	=	<b>-1.2%</b>

*The school is significantly better than the national average.*

### PERSISTENT ABSENCE (GAP-TO-NATIONAL)

Sch.:		Nat.:		Diff.
<b>5.0%</b>	—	<b>13.3%</b>	=	<b>-8.3%</b>

*The school is significantly better than the national average.*

### AUTHORISED ABSENCE (GAP-TO-NATIONAL)

Sch.:		Nat.:		Diff.
<b>3.4%</b>	—	<b>3.8%</b>	=	<b>-0.4%</b>

*The school is significantly better than the national average.*

### UNAUTHORISED ABSENCE (GAP-TO-NATIONAL)

Sch.:		Nat.:		Diff.
<b>0.4%</b>	—	<b>1.3%</b>	=	<b>-0.9%</b>

*The school is significantly better than the national average.*

## CHALLENGES

### SEVERE PERSISTENT ABSENCE (GAP-TO-NATIONAL)

Sch.:		Nat.:		Diff.
<b>1.5%</b>	–	<b>0.9%</b>	=	<b>+0.6%</b>

*The school is significantly worse than the national average.*

### SEVERE PERSISTENT ABSENCE (YEAR-ON-YEAR TREND)

Sch. 23/24		Sch. 24/25		Diff.
<b>0.5%</b>	→	<b>1.5%</b>	=	<b>+1.0%</b>

*The school has significantly declined this year.*

# EYFSP

## STRENGTHS

### GOOD LEVEL OF DEVELOPMENT (GAP-TO-NATIONAL)

Sch.:		Nat.:		Diff.
<b>83.3%</b>	–	<b>68.3%</b>	=	<b>+15.0%</b>

*The school is significantly better than the national average.*

## CHALLENGES

***i** You have no significant indicators for the selected options.*

# PHONICS

## STRENGTHS

### EXPECTED STANDARD (YEAR 1) (GAP-TO-NATIONAL)

Sch.:		Nat.:		Diff.
<b>93.3%</b>	–	<b>79.9%</b>	=	<b>+13.4%</b>

*The school is significantly better than the national average.*

## CHALLENGES

 *You have no significant indicators for the selected options.*

# KEY STAGE 2

## STRENGTHS

### RWM EXPECTED STANDARD (GAP-TO-NATIONAL)

Sch.:		Nat.:		Diff.
<b>81.8%</b>	—	<b>61.8%</b>	=	<b>+20.0%</b>

*The school is significantly better than the national average.*

### RWM HIGH STANDARD (GAP-TO-NATIONAL)

Sch.:		Nat.:		Diff.
<b>30.3%</b>	—	<b>8.1%</b>	=	<b>+22.2%</b>

*The school is significantly better than the national average.*

### RWM HIGH STANDARD (YEAR-ON-YEAR TREND)

Sch. 23/24		Sch. 24/25		Diff.
<b>15.2%</b>	→	<b>30.3%</b>	=	<b>+15.1%</b>

*The school has significantly improved this year.*

### WRITING EXPECTED STANDARD (GAP-TO-NATIONAL)

Sch.:		Nat.:		Diff.
<b>87.9%</b>	—	<b>71.9%</b>	=	<b>+16.0%</b>

*The school is significantly better than the national average.*

**READING HIGH STANDARD (GAP-TO-NATIONAL)**

Sch.:		Nat.:		Diff.
<b>57.6%</b>	—	<b>32.9%</b>	=	<b>+24.7%</b>

*The school is significantly better than the national average.*

**READING HIGH STANDARD (YEAR-ON-YEAR TREND)**

Sch. 23/24		Sch. 24/25		Diff.
<b>36.4%</b>	→	<b>57.6%</b>	=	<b>+21.2%</b>

*The school has significantly improved this year.*

**WRITING GREATER DEPTH (YEAR-ON-YEAR TREND)**

Sch. 23/24		Sch. 24/25		Diff.
<b>18.2%</b>	→	<b>30.3%</b>	=	<b>+12.1%</b>

*The school has significantly improved this year.*

**WRITING GREATER DEPTH (GAP-TO-NATIONAL)**

Sch.:		Nat.:		Diff.
<b>30.3%</b>	—	<b>12.5%</b>	=	<b>+17.8%</b>

*The school is significantly better than the national average.*

**MATHS HIGH STANDARD (GAP-TO-NATIONAL)**

Sch.:		Nat.:		Diff.
<b>54.5%</b>	—	<b>25.9%</b>	=	<b>+28.6%</b>

*The school is significantly better than the national average.*

**GPS HIGH STANDARD (GAP-TO-NATIONAL)**

Sch.:		Nat.:		Diff.
<b>48.5%</b>	—	<b>29.1%</b>	=	<b>+19.4%</b>

*The school is significantly better than the national average.*

**MATHS HIGH STANDARD (YEAR-ON-YEAR TREND)**

Sch. 23/24		Sch. 24/25		Diff.
<b>33.3%</b>	→	<b>54.5%</b>	=	<b>+21.2%</b>

*The school has significantly improved this year.*

**GPS HIGH STANDARD (YEAR-ON-YEAR TREND)**

Sch. 23/24		Sch. 24/25		Diff.
<b>36.4%</b>	→	<b>48.5%</b>	=	<b>+12.1%</b>

*The school has significantly improved this year.*

**READING SCALED SCORE (GAP-TO-NATIONAL)**

Sch.:		Nat.:		Diff.
<b>110.0</b>	—	<b>105.5</b>	=	<b>+4.5</b>

*The school is significantly better than the national average.*

**MATHS SCALED SCORE (GAP-TO-NATIONAL)**

Sch.:		Nat.:		Diff.
<b>109.0</b>	—	<b>104.6</b>	=	<b>+4.4</b>

*The school is significantly better than the national average.*

**CHALLENGES**

 *You have no significant indicators for the selected options.*

