



WELFORD-ON-AVON PRIMARY SCHOOL

NURSERY NEWS

19th September 2025

Dear Parents and Carers,

This week, we've been exploring the theme of family — learning more about ourselves and the special people in our lives. Through thoughtful discussions and creative activities, the children have been introduced to important vocabulary such as mummy, mama, daddy, dada, brother, sister, grandparent, aunt, uncle, cousins, and carer. We celebrated the idea that families come in all shapes and sizes, and each one is unique and special.

The children enjoyed talking about who lives in their home and illustrating each family member, proudly identifying their roles and relationships. It was a wonderful opportunity to build language skills, self-awareness, and appreciation for others.

Looking Ahead to Next Week:

We're excited to continue this theme with a hands-on creative activity — making our own pebble families! Each child will choose and arrange pebbles of different sizes to represent the members of their family. This tactile and imaginative task will help reinforce their understanding of family roles while encouraging artistic expression and storytelling.

We look forward to seeing the beautiful pebble families the children create.

Our main stories this week have been linked to emotions and 'sharing'. 'Our House' written by well know author Michael Rosen, is a simple story of the power of sharing. George, the main character, says the cardboard house is his and no one else can play in it. He soon discovers how it feels when he needs to leave the box and, on his return, the other children do not allow him to enter. It all ends well, and George recognises that the house is for everyone to share. Sharing and turn taking are key areas we focus on at the beginning of the school year, as our youngest pupils in the school begin to develop their social skills.

Phonics

In phonics listening skills continued to be the theme, taking part in activities that encouraged children to distinguish between sounds in the environment.

We now live in a very visual world where opportunities for listening to audio books and playing listening games happen less frequently. Over the coming weeks we will be working on developing listening and attention skills, which will then underpin other areas of learning.

Our nursery rhyme of the week has been Humpty Dumpty.

Maths

In maths our main focus has been matching. We have talked about what this means; matching meaning the 'same' as something. Often young children 'skim' over something without looking closely and noticing small changes. Through lots of practical learning opportunities, and supporting at the point of learning, matching skills are developing well.

We have talked about the word 'pair' and then used our matching skills to 'pair' lots of socks; a great activity for home.

Expressive Art

This week, our young artists have been diving into the vibrant world of colour mixing! Using the inspiring book *Mix It Up* by Hervé Tullet, we explored how primary colours—red, blue, and yellow—can be combined to create exciting new secondary colours. The children were fascinated to see colours transform before their eyes, sparking curiosity and creativity.

We have continued to encourage children to use associated vocabulary such as primary colours and secondary colours, alongside a newly word 'palette'—a tool artists use to select and mix their paints. Each child had the opportunity to use their own palette-shaped card to experiment with mixing colours, discovering unique shades and combinations.

This hands-on experience not only supported artistic expression but also enriched language development and scientific thinking. It was wonderful to see the children so engaged, asking questions and sharing their discoveries with one another.



Exploring colour in nature!

This week during our outdoor Nature Buddies session, we continued our colour theme by diving into the vibrant world of nature using a colour wheel. The children had a fantastic time exploring the forest area and matching natural treasures like acorns, leaves, sticks, and blackberries to the colours on the wheel. It was a wonderful way to encourage observation, creativity, and a deeper connection with the changing season.



Church visit

During the afternoon of Tuesday 30th September, we are planning to walk to St Peter's church as part of our learning about autumn festivals. Please read and return the consent form by Wednesday 24th September.

TEAMS

You should have all received your log in details via your child's book bag this week. Please let me know, not the school office, if you are continuing to experience any problems.

British Values

As part of our British Values, this term we are supporting children to develop good self-help skills and table manners within the setting.

You can help at home by encouraging your child to:

- Become more independent with taking off and putting on their shoes and coat.
- Sit at the table together and use a knife and fork correctly.
- Practice basic table manners to support everyday social interactions.

Illness Guidelines

It is important that we all follow the correct guidelines for illness:

- If your child has a temperature they should not be in school.
- If your child has needed Calpol or similar during the night or before school, they are not fit to attend.
- If your child is ill, telephone the school office between 9.00am and 9.30am, giving a brief message about why they will not be attending.
- If your child has sickness or diarrhoea, they must not return until 48 hours after the last bout of illness.

Many thanks for your continued support. If you have any questions about any of the above, please do not hesitate to speak to me.

Have a lovely weekend,

Mrs M Sims
Nursery Class Teacher

"I am not a teacher, but an awakener."
— Robert Frost