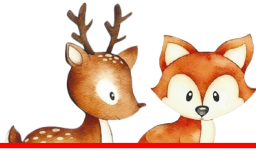




Reception Curriculum



Summer Term 2026



We are pleased to share our curriculum overview for the coming term. This term is an important and exciting stage in your child's Reception year, as the children will be continuing their learning journey while working towards the Early Learning Goals as outlined in the EYFS Framework. Through a carefully planned balance of adult-led teaching and purposeful play, children will be supported to consolidate their knowledge, apply new skills, and demonstrate their learning with increasing confidence.

Alongside their academic development, a strong focus will remain on nurturing independence and resilience. Children will be encouraged to take greater responsibility for their own learning, develop problem-solving skills, and manage everyday routines with confidence, helping to ensure they are well prepared for the transition into Year 1. We look forward to working in partnership with you to support each child in reaching their full potential during this final term of their Reception year.

Through planned learning opportunities this half term we will learn how to:

Personal, Social and Emotional Development (PSED)

Children will learn about the important relationships in their lives, including families and friendships.

They will explore what makes a good friend, understand that friendships can sometimes be challenging, and learn simple ways to mend relationships.

Children will also develop their emotional awareness by recognising feelings such as anger and practising Jigsaw's Calm Me strategies to help manage their emotions positively.

In the final term children will learn about how their bodies grow and change from baby to adult, including the names and functions of some main body parts.

They explore how change can make us feel both happy and sad, particularly when growing up or changing class.

Children are encouraged to talk about their feelings, recognise who they can talk to if they are worried, and understand how sharing feelings and positive memories can help manage change.

Communication, Language and Literacy (CLL)

The children will develop their speaking and listening skills by sharing ideas and thoughts in clear, well-formed sentences.

They will use new vocabulary in different contexts, ask questions to deepen their understanding, and use talk to help organise their thinking and solve problems.

Through stories, rhymes, poems and songs, the children will describe events, explain ideas, and retell familiar texts using both repeated and original language.

The children will develop their early writing skills by forming lower-case and capital letters correctly and using their phonics knowledge to spell words.

They will write short sentences using capital letters and full stops, and re-read their work to check it makes sense.

Familiar stories will support children in writing and retelling events with growing confidence.

Physical Development (PD)

The children will develop their gross motor skills through a range of ball skills and games.

They will practise rolling, throwing, catching, bouncing, dribbling and kicking balls with increasing accuracy and control.

Through games, the children will learn to follow instructions, move safely, take turns, keep score, and play co-operatively as part of a team, developing confidence, coordination and an understanding of rules.

Alongside PE sessions, the children will strengthen fine motor skills through daily activities such as Dough Disco and Finger Gym.

They will also take part in child initiated play using tools and materials to support hand eye coordination, control and early writing skills, helping to build the physical foundations needed for future learning.

Through planned learning opportunities this half term we will learn how to:

Mathematics (M)

The children will develop their number skills by recognising, ordering and counting numbers to 20, comparing sets using the language of more and fewer, and recording their thinking using marks they can explain.

They will explore addition and subtraction by finding one more and one less, using objects to add and subtract, and solving simple problems involving grouping, sharing, doubling and halving. Children will also practise counting in 2s, 5s and 10s.

Through practical activities, the children will explore shape, space and measure by identifying 2D and 3D shapes, describing their properties, recognising and creating patterns, and using everyday language to talk about position, direction, time and money.

Mathematical problem-solving will be encouraged through play, building on children's own interests and real-life experiences.

Understanding the World (UtW)

The children will develop their understanding of the world by learning about the past and present through stories, discussing characters and events, and comparing how life has changed over time.

They will explore similarities and differences between people, cultures, communities and beliefs, sharing their own experiences and learning about others through discussion, books and the RE curriculum.

Through science and outdoor learning, the children will explore the natural world by investigating plants, weather and the seasons, and observing changes in their environment. They will develop simple investigative skills and use scientific language to describe what they see, supported by practical activities.

Expressive Arts and Design (EAD)

The children will develop their creativity and imagination by exploring a wide range of art, craft and music experiences.

They will use different media and materials to draw, paint, print, model, and create collages, developing fine motor skills and learning to talk about their ideas and artwork. Children will explore colour, texture, shape and form, and learn to recognise what an artist is by sharing likes and preferences.

Through music and performance, the children will listen attentively to a variety of music, explore rhythm and pattern using instruments, and sing songs linked to topics.

Role play, drama and movement will be supported through high-quality texts, allowing children to express ideas, feelings and stories creatively.

Class Information

Monday

PE (children to come to school in their PE kit)

Wednesday

PE (children to come to school in uniform with PE kit in bag to change at school)

Friday

Outdoor learning (children to bring their outdoor learning kit to school suitable for the weather conditions of the day)

Staying in touch

If you have any questions or queries about your child you can contact me by:

- Writing a note in your child's reading record
- Taping a note to the outside of your child's book bag
- Leave a phone message which will be returned at the end of the school day
- Make an appointment through the school office
- Email the school office (not teacher email)

Please do not use my email or Teams to contact me. Teacher emails and Teams are not intended to be used to communicate with parents as they are not regularly checked and messages might be missed. Teams should only be used when learning remotely.

You may wish to phone or email the school office and your message will be passed on and responded to at the end of the school day. Thank you for your understanding.

Mr Boxall