

Parent Curriculum Overview Sheet
Autumn Term 2026 - Year 4 - Miss Field

Classroom Information

Staff - Miss Field (Teacher), Mrs Foster (TA), Mrs Carroll (School Direct Trainee)
PE/ Games - Wear P.E. kit to school on Tuesday and bring P.E. kit in a bag on Friday.
Forest School - bring Forest School clothes on Wednesday.

Homework

Homework will include:

- Reading – children should read with an adult **five times a week**
- Spelling - complete one activity to practice spellings each week. Some weeks a specific task will be set but if not, there are some suggested activities inside the front cover of the spelling homework books.
- Mental Arithmetic books – complete one page as directed
- Times Table practice – 5 minutes practice each day on TTRS

Homework will be set on Monday and is due in the following Monday. Please ensure children have their homework in their book bags on a Monday morning.

Children will record the homework that has been set each week in their homework diaries. They will also make a note of any other important messages or events for that coming week.

Please sign your child's homework diary every week. You are welcome to leave comments or record messages in the given box.

How you can support

- Ensure children arrive on time. Children should be settled at their tables and ready to learn by 8:55am
- Make sure your child knows where they are going at the end of the day
- Support and encourage your child to complete their homework
- Sign their homework diaries each week
- Continue to listen to your child read and share books with them.
- Inform the school office before 9.00am if your child will be absent from school
- Be punctual dropping off and picking up
- Send in your child with a filled water bottle and a fruit snack for break
- Help support your child to get a good night's sleep
- Discuss Picture News at home
- Make sure all school uniform and P.E. kits are named

Staying in touch

If you have any questions or queries about your child, the best ways to get in touch are:

- Sending a note in with your child
- Leave a phone message which will be returned at the end of the school day
- Make an appointment through the school office
- Email the school office (not teacher email)

Please do not use email or Teams to contact me. Teacher emails and Teams are not intended to be used to communicate with parents as they are not regularly checked and messages might be missed. You are welcome to phone or email the school office and your message will be passed on and responded to at the end of the school day. Thank you for your understanding.

Reading

In our Guided Reading lessons, we will be reading “A World Full of Animal Stories: 50 Folktales and Legends” by Angela McAllister and “The Train to Impossible Places” by P.G. Bell.

This term, children will continue to develop key reading comprehension skills. They will make predictions, explore the meaning of new vocabulary, retrieve information, and ask questions to deepen understanding. They will practise drawing inferences using evidence from the text, summarising key ideas, and examining how language, structure and presentation affect meaning and engage the reader.

Writing

This term, we will be using the following texts to support writing outcomes: “Gorilla” by Anthony Browne and “Leon and The Place Between” by Grahame Baker Smith and Angela McAllister.

This term, children will write across a range of genres, including poetry, non-chronological reports, narratives and diary entries. They will develop their planning skills by exploring the structure, grammar and vocabulary of model texts, rehearsing ideas orally, and expanding their vocabulary and sentence structures. Children will also learn to organise ideas into paragraphs, create engaging narratives, and proofread their work for spelling and punctuation accuracy.

Grammar, Spelling and Punctuation

Through our focus texts and targeted activities, children will continue to consolidate, apply and build on their understanding of spelling, grammar and punctuation.

Children will develop their understanding by using a range of sentence structures, punctuation and grammar, including direct speech, apostrophes, conjunctions and fronted adverbials. They will learn to organise writing into paragraphs and use pronouns and tenses effectively. Spelling work will focus on Year 3 and 4 common exception words, spelling patterns, suffixes, apostrophes for possession with singular and plural nouns, and homophones.

Mathematics

Children will continue to build their knowledge and understanding across all areas of the curriculum including number, measurement, geometry and statistics.

This term, children will develop their understanding of number, calculation, geometry, fractions, decimals and measures. They will build confidence with place value, addition, subtraction, multiplication and division, including recalling times tables up to 12×12 and applying these in problem-solving contexts. Children will also explore symmetry, coordinates, fractions, decimals, mass and time, using a range of mental and written methods to explain and check their answers.

Science

In Science, we will be studying the topics of 'Digestion and Food' and 'Electricity and Circuits'.

This term, children will learn about the human digestive system, using models to explore how food is processed in the body. They will identify the main parts of the digestive system and explain their functions, learn about the different types of teeth and their roles, and investigate food chains by identifying producers, predators and prey. After half term, children will explore electricity through practical circuit-building activities, learning about electrical components, simple series circuits, switches, conductors and insulators, and how electricity is used in everyday life.

Geography (first half term)

In Geography, we will be learning about rainforests and exploring the question 'Why are rainforests important to us?'

In this geography unit, children will explore the Amazon rainforest and learn about biomes, rainforest layers, plant adaptations and indigenous peoples. They will investigate why the Amazon is important, how it is changing, and the impact humans can have on this environment. Children will also develop geographical enquiry skills by collecting and analysing data, and evaluating how local woodland is used and could be improved.

History (second half term)

In History, we will be learning about the Roman Empire and considering the question 'Why did the Romans invade and settle in Britain?'

This term, children will learn about the Roman invasion of Britain and explore key concepts such as empire, invasion and settlement. They will investigate why the Romans came to Britain, how the Celts responded, and what made the Roman army so successful. Children will also explore Roman artefacts and examine the lasting legacy of the Romans. After half term, we will enjoy a Roman Theme Day to bring this exciting topic to life.

Art (first half term)

Our art topic for this term will focus on different types of sculpture.

During our lessons this term, children will explore sculpture and 3D art, taking inspiration from the work of famous sculptors. They will develop ideas through drawing, design and create their own three-dimensional pieces, and experiment with a range of materials and techniques, including carving, shaping and wire work. Children will also learn to use tools safely.

Design and Technology (second half term)

In Design Technology, we will be designing and making mechanical cars.

In this unit, children will explore mechanical systems by designing, building and testing prototype cars. They will investigate how automobiles have developed over time, measure and compare the performance of different designs, and use a range of tools and materials to create their own models. Children will also develop their design skills through research, sketching, evaluating products against design criteria, and improving their work using feedback.

Religion and Worldviews

Children will consider the key question 'How might your worldview lead you to do hard things for good reasons?'

This term, children will explore questions about fasting, charity, sacrifice and personal responsibility through a range of worldviews, including Christian, Muslim, Jewish, Hindu and Humanist perspectives. They will consider why people make sacrifices, help others, undertake spiritual journeys and practise non-violence. Through these discussions, children will develop their understanding of different beliefs while strengthening their skills as philosophers and social scientists.

Modern Foreign Languages - French

We will be learning through the topics 'Welcome to My School' and 'My Local Area'.

This term, children will continue to develop their French vocabulary, phonics and understanding of grammatical features. They will build confidence in speaking, listening, reading and writing by learning to talk about themselves, ask and answer simple questions, recognise classroom objects and shops, follow basic directions, use a bilingual dictionary, read familiar signs, and write simple phrases and sentences accurately.

PHSE

In PHSE, we will be exploring the units 'Being Me in My World' and 'Celebrating Difference'.

This term, children will explore their role within the school community, democracy, teamwork and the impact of their actions on others. They will also develop their understanding of diversity, stereotypes and bullying, including how to respond if bullying occurs. Children will also complete a series of lessons focused on 'Taking Care'. This programme is revisited each year and helps children to understand how to keep themselves safe and how to observe and respect other people's right to feel safe.

Computing

This term, our units will be Unpacking Hardware and Software, Animation and Logo.

During autumn term, children will develop their understanding of technology by exploring computer hardware and software and how they work together in everyday life. They will create and evaluate their own animations using specialist software, learning techniques such as onion skinning and storytelling. Children will also develop their programming skills using Logo, writing and debugging instructions to create shapes, patterns and more complex designs.

P.E. and Games

Our Games and P.E. lessons this term will include Gymnastics, Fundamental Skills, Tag Rugby and Hockey.

This term, children will develop their skills in gymnastics, fundamental movement, tag rugby and hockey. They will practise balancing, jumping, rolling and creating sequences, both independently and with others. In games, children will build their attacking, defending and teamwork skills while applying basic tactics and strategies. They will also learn the importance of warm-ups, exercise and healthy lifestyles, and begin to evaluate and improve their own and others' performances.

Music

In our music lessons, we will explore body percussion and motifs through the themes of 'Rainforests' and 'Romans'.

This term, children will explore body and tuned percussion through our Rainforest and Romans topics, while also preparing for the Christmas concert. They will learn to identify musical structures and motifs, perform rhythms and melodies together, create and notate their own music, transpose motifs, and combine musical ideas in group performances with increasing confidence and accuracy.