

Welford-on-Avon Primary School & Nursery
Autumn Medium Term Planning 2026

‘Our vision is to inspire a lifelong love of learning within a safe, inclusive and nurturing environment empowering self-belief, respect and resilience to support our school community to reach their full potential’.

WELFORD ON AVON NURSERY MEDIUM TERM PLANNING AUTUMN 2026

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
PSED	01/09/26	07/09/26	14/09/26	21/09/26	28/09/26	05/10/26	12/10/26	19/10/26
SELF REGULATION BUILDING RLEATIONSHIPS MANAGING SELF	• Welcome to nursery. Explore the environment and familiarise self with the layout of the indoor and outdoor classrooms, • Learn about the signs and symbols which indicate how many children can play in each area. • Carpet time rules - Good sitting, good looking song • Talk about staying safe from germs and learning about personal hygiene • Create a recipe for a safe and happy learning environment. • Select own resources and learn how to tidy up with support. • Talk about ourselves, our name, what we look like, how old we are. • Circle game to reinforce each other's names • Talk about our friends, how to be kind, helpful and follow rules and routines in nursery. • Talk about families, where do we live? Who do we live with? • Turn taking games. • Explore feelings and emotions. what makes us feel happy, sad • Create faces displaying different emotions using various materials • Explore different emotions, introducing new vocabulary • Likes and dislikes. It is okay to be different. • Discuss 'donation' and why we help others • 'I like' dice game • Farm workers and harvest to say thanks • Discuss the little red hen and how she may have felt at different points of the story. • How to be a good friend • Talk to the children about animals that we often see in autumn and how they hibernate to keep themselves warm and safe during the colder months. • Encourage the children to share their experiences of autumn activities and what they like to do/see during autumn.				• About me Body awareness/senses – activities and songs • The Colour Monster – to raise awareness of feelings and how these can be associated with different colours • Activities linked to The Colour Monster – sorting • Why do we use soap to wash our hands.			
JIGSAW	Settling children into Nursery	Who me?	How am I feeling today?	Being at Nursery	Gentle hands	Our rights	Our responsibilities	

WELFORD ON AVON NURSERY MEDIUM TERM PLANNING AUTUMN 2026

Autumn 1/2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
CL	01/09/26	07/09/26	14/09/26	21/09/26	28/09/26	05/10/26	12/10/26	19/10/26
LISTENING, ATTENTION AND UNDERSTANDING	Opportunities/ Provision: • *Speaking, listening and thinking with Dogum* Ros Bailey. (weekly) • Read a variety of stories related to ourselves, feelings, families, Harvest, autumn festivals. • Begin to answer simple questions about the story listened to. • Learn a range of nursery rhymes, taking part in daily phonics, Fit for Play and the Nursery Rhyme Challenge 2025 (Nov) • Talk about ourselves, what our likes and dislikes are. • Encourage children to answer questions about themselves by playing games such as the All about Me dice game and question cards. • Provide the children with a mirror. Explain that it is a magic mirror. Encourage the children to look at themselves in the mirror and describe what they see in short sentences. • Puppets and small world characters to retell/ create new narratives e.g The Little red Hen • BBC Radio for Schools 'Listening skills' programme – to be linked with Phonics weekly.							
SPEAKING	• Creating story props and characters – puppets, small world. • Songs and rhymes to explore the sounds and patterns in words. • Role play area – starting with a Home corner where children can role play familiar roles observed in their own lives • Set up a senses station. Ask the children to close their eyes and encourage them to feel, smell, look at and listen to a range of objects. Can they use a wider range of vocabulary to talk about the objects? • Provide a basket of fresh vegetables for the children to talk about. Take each vegetable out of the basket, name it and encourage children to talk about it. Discuss different ways to describe the vegetables, such as shape, size, texture and colour. • Create a role-play farm shop for the children to explore. Talk about the names of the vegetables that are in the shop and invite children to take turns as the customers and shopkeepers. Encourage them to use longer sentences in each role. • Create a small world version of the story of 'The Little Red Hen'. Invite children to use props to help tell the story. Encourage them to ask and answer simple questions about the story. • Discuss how some people in the world don't always have enough food to eat and how harvest should be a time of plenty but some people don't have a lot. Discuss ways of helping with the children, e.g. food collections and charities. How do we help each other? • Discuss the children's different likes and dislikes of different harvest foods. • Play a listening and attention game with the children. Place a number of items from The Little Red Hen story on a tray and cover with a blanket. Ask the children to guess how many are there, then double check by counting. Remove one of the objects - can they say which one has been removed?							

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Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
PHYS	01/09/25	07/09/26	14/09/26	21/09/26	28/09/26	05/10/26	12/10/26	19/10/25
	FINE MOTOR			GROSS MOTOR				
	Opportunities to develop fine motor skills through squeezing, pinching and twisting, as well as hand-eye coordination – they need to train not only their bodies but the links between body and brain.			Opportunities to develop gross motor skills: provide the foundation for developing healthy bodies and social and emotional wellbeing.				
	• Brain gym – crossing the midline • Mark making • Malleable materials • One handed tools and equipment • Weaving and threading • Sewing and lacing activities • Pouring sand and water • Sensory trays • Pegs • Tweezers		• Small construction kits • Small world • Scissors • Jigsaw • Finger rhymes • Small equipment; magnifying glasses, colour paddles • Musical instruments • Using a knife and fork	• Weekly PE • Indoor and outdoor play • Gardening • Climbing • Streamers, ribbons • Balance bikes • Balls, bean-baas, paddle bats • Basketball nets • Hoops • Balance stepping stones • Climbing steps, tunnels		• Dolls prams • Large construction – crates, wooden / foam blocks • Imaginative play • Learn how to take safe risks • Engage in weight bearing skills and develop upper arm strength, mobility, control and balance.		
PE Tuesday AM	No PE	Introduction to PE Witches and wizards	Introduction to PE Pirates	Introduction to PE Mythical creatures	Introduction to PE To the castle	Introduction to PE Superheroes	Introduction to PE Monsters	Consolidation
Autumn 2	02/11/26	09/11/26	16/11/26	23/11/26	30/11/26	07/12/26	14/12/26	
	People who help us	Friends and family	Houses and homes	Morning time	At the shops	Dinnertime	Christmas performances	

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Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
LITERACY	01/09/26	07/09/26	14/09/26	21/09/26	28/09/26	05/10/26	12/10/26	19/10/26
READING ***Other texts will be shared in PSED, Math's and UW***	• Starting school themed stories • Where's Spot?	• We are all different • All are welcome • The Colour Monster • Where's Spot?	• This is our house • What is a home? • Paper Chase • Where's Spot?	• The Little Red Hen • Harvest themed stories • Where's Spot?	• The Little Red Hen • Dear Zoo	• Sammy spider's first Sukkot • Dear Zoo	•The Leaf Man •Dear Zoo	• The Leaf Man • Dear Zoo
	Logos and signs in the environment	Logos and signs in the environment	Logos and signs in the environment	Logos and signs in the environment	Name recognition	Name recognition	Name recognition	Name recognition
OPPORTUNTIES FOR WRITING **Handwriting is PE on paper!**	• Wiggle me into squiggle	• Wiggle me into squiggle	• Wiggle me into squiggle	• Wiggle me into squiggle	• Wiggle me into squiggle	• Wiggle me into squiggle	• Wiggle me into squiggle	• Wiggle me into squiggle
	RSMM All about me	RSMM I can write my name Texture rubbings	RSMM Who I live with The Crayons-mark making patterns	LRH shopping list	LRH shopping list Bread roll recipe	Celebration cards for Sukkot	Handwriting patterns	Handwriting patterns

Children will have the opportunity to;

- Develop vocabulary of movement for handwriting; round, up, down, over, under, curve, zig zag
- Develop large movements using balls, hoops, climbing equipment, streamers, dance, cycling, large construction
- Use music for gross movements
- Develop fine motor skills through hand and finger play with puppets, instruments, action songs, making and modelling, cooking, construction kits, malleable materials, precision and control with threading, weaving, sewing,
- Handwriting through art exploring pattern and basic letter movement.
- Use one handed tools and equipment ; jugs and teapot, hole punch, pegs, tweezers, scissors, peg boards, writing tools.

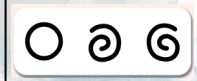
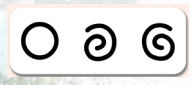
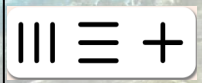
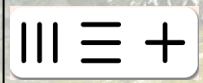
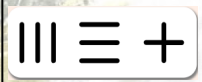
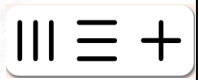
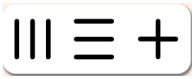
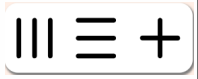
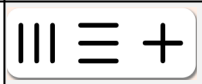
WELFORD ON AVON NURSERY MEDIUM TERM PLANNING AUTUMN 2026

Autumn 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
LITERACY	02/11/26	09/11/26	16/11/26	23/11/26	30/11/26	07/12/26	14/12/26	
READING *Other texts will be shared in PSED, Math's and UW*	The Leaf Man Festivals	Dipal's Diwali	The Runaway Chapati	The Runaway Chapatti	Christmas themed stories	Christmas themed stories	Christmas themed stories	
	I can recognise my name	I can recognise my name	I can recognise my name	I can recognise my name	I can recognise my name	I can recognise my name	I can recognise my name	
OPPORTUNTIES FOR WRITING Handwriting is PE on paper!	Wiggle me into squiggle	Wiggle me into squiggle	Wiggle me into squiggle	Wiggle me into squiggle	Wiggle me into squiggle	Wiggle me into squiggle	Wiggle me into squiggle	
	Firework patterns		Diwali celebration card	Ready steady mark make – I live with	Dear Father Christmas	Dear Father Christmas	Christmas card greeting	

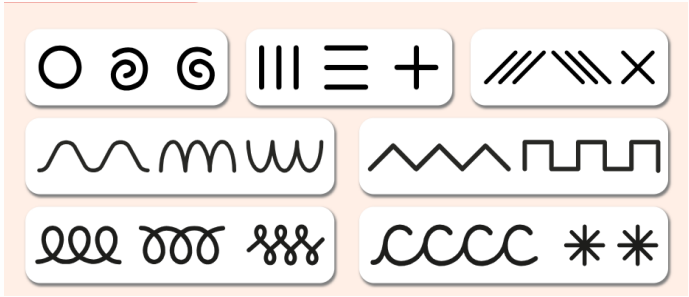
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- Develop vocabulary of movement for handwriting; round, up, down, over, under, curve, zig zag
- Develop large movements using balls, hoops, climbing equipment, streamers, dance, cycling, large construction
- Use music for gross movements
- Develop fine motor skills through hand and finger play with puppets, instruments, action songs, making and modelling, cooking, construction kits, malleable materials, precision and control with threading, weaving, sewing,
- Handwriting through art exploring pattern and basic letter movement.
- Use one handed tools and equipment ; jugs and teapot, hole punch, pegs, tweezers, scissors, peg boards, writing tools.

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Handwriting	01/09/26	07/09/26	14/09/26	21/09/26	28/09/26	05/10/26	12/10/26	19/10/26
Letter-join Handwriting is PE on paper!								
	02/11/26	09/11/26	16/11/26	23/11/26	30/11/26	07/12/26	14/12/26	
								

- Pre writing patterns will be introduced as an introduction to handwriting.
- Gross and fine motor skills and warm up exercises will take part at the start of each lesson.
- Pupils will learn the vocabulary associated with handwriting and letter shapes.
- Air writing and other actions will be modelled where patterns and letter shapes can be practised on a large scale.
- Children will be supported to sit comfortably and to hold a pencil correctly.
- They will be encouraged to make marks on paper using various writing tools.
- A variety of classroom resources will be used to develop the skills for handwriting, making it fun and engaging.



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PHONICS	01/09/26	07/09/26	14/09/26	21/09/26	28/09/26	05/10/26	12/10/26	19/10/26
Little Wandle Rhyme time explores rhyme to build up a bank of shared language, develop children's understanding of the world and familiarity with the sounds in words Phonics is taught daily, alternating between morning and afternoon to ensure all children are able to access phonics focus for the week	**Nursery rhyme**							
	No sounds – focus on Rhyme time and settling children into your setting's routines.	Jack and Jill	Incy Wincey Spider	Humpty Dumpty	Pat-a-cake	Hey diddle, diddle	Ring 'a' ring 'a' roses	Consolidate Rhyme time
	Rhyme time game							
		See daily Nursery Rhyme planning	See daily Nursery Rhyme planning	See daily Nursery Rhyme planning	See daily Nursery Rhyme planning	See daily Nursery Rhyme planning	See daily Nursery Rhyme planning	
	Oral blending							
	Can you touch your?	What's that noise?	Can you do the actions?	**Can you touch your?**	What's that noise?	Can you do the actions?	**Can you touch your?**	What's that noise?
	Sound game							
	Animals	Inside sounds	Outside sounds	Journeys	Animals and habitats	Music	Jobs	Weather

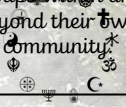
WELFORD ON AVON NURSERY MEDIUM TERM PLANNING AUTUMN 2026

Autumn 2	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14	Week 15	Week 8
PHONICS	02/11/26	09/11/26	16/11/26	23/11/26	30/11/26	07/12/26	14/12/26	
Nursery rhyme week World Nursery Rhyme Week 11th-15th Nov	**Nursery rhyme**							
	Twinkle, twinkle	Hickory, dickory dock	Wind the bobbin up	One, two, buckle my shoe				
Autumn 2 Tuning into sounds teaches phonological and phonemic awareness through games. **Learn the sound** What's in the box? **Practice the sound** Voice sounds Name play Bertha the bus **Play with sound** Blend from the box **Oral blending games** Can you do the actions? Can you tough your...? What's that noise?	**Blend from the box 1 min – Blend from the box** **Oral blending game 2 min – Play one of the following games each session; Can you do the actions? Can you touch your...? What's that noise?**							
	Sound focus							
	Learn the sound – 1 min – Play what's in the box **Sound game 2 minutes – Play one of the following games; Voice sounds, Name Play, Bertha the bus or Play with sounds daily**							
	Tuning into sounds							
	Tuning into sounds: s 	**Tuning into sounds: a** 	**Tuning into sounds: t** 	**Tuning into sounds: p** 	**Tuning into sounds: i** 	**Tuning into sounds: n** 	**Tuning into sounds: m** 	

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Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
MATHS	01/09/26	07/09/26	14/09/26	21/09/26	28/09/26	05/10/26	12/10/26	19/10/26
COUNTING NUMBERS **Maths is taught daily, alternating between morning and afternoon to ensure all children are accessing mathematics**	Master the Curriculum will be taught and supplemented with other resources and activities to inspire and develop a positive attitude to maths. Children need your help to explore, experiment and discover. Repeating maths activities will develop their understanding of mathematical concepts. Maths vocabulary is an integral part of every lesson and is crucial for communicating mathematically. Through using mathematical talk to explain their ideas, thinking or reasoning it will become evident whether children have fully grasped concepts. This allows staff to assess what the children are learning and understanding and provides opportunity to identify and address any areas of misconception the children may have or may be developing.							
	Week 1 Colours • Red • Blue • Yellow 1,2,3,4,5, once I caught a fish alive	Week 2 Colours • Green • Purple • Mix of colours 1 potato, 2 potato	Week 3 Match • Buttons and colours • Matching towers • Matching shoes 5 little speckled frogs	Week 4 Match • Match number shapes • Match shapes • Pattern handprints – big and small 5 little ducks	Week 5 Sort • Colour • Size • Shape 5 currant buns	Week 6 Sort • What do you notice? • Guess the rule • Guess the rule 5 sausages	Week 7 Number 1 • Subitising • Counting • Numeral 1 finger 1 thumb	Week 8 Consolidation activities 1, 2 buckle my shoe
	02/11/26	09/11/26	16/11/26	23/11/26	30/11/26	07/12/26	14/12/26	
	Week 9 • Number 2 • Subitising dice pattern • Subitising random pattern • Subitising – different 2 little dickie birds	Week 10 • Number 2 Counting Numeral Heads, shoulders, knees and toes	Week 11 • Pattern Extend AB • Colour patterns • Extend AB • Outdoor Patterns AB • Movement Patterns Zoom, zoom, zoom	Week 12 • Fix my Pattern • Extend ABC • Colour patterns • Extend ABC • Outdoor Patterns Consolidation	Week 13 Consolidation Activities - Winter activity week Christmas maths	Week 14 Christmas maths	Week 15 Christmas maths	

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UW	01/09/26	07/09/26	14/09/26	21/09/26	28/09/26	05/10/26	12/10/26	19/10/26
The Natural World (Science) 	What are germs?	Germs / staying heathy	Explore autumnal materials and objects	What just happened? Apple Orchard (Explorify)	Plant bulbs	Explore autumnal materials and objects	Seasonal change Three seasons (Explorify)	Falconry visit - owls
People, Cultural and Communities (Geography) 	Our School- what are the different parts of the classroom?	Where do I live? Start to recognise where they live and places they visit regularly	Engage in activities to look after the indoor and outdoor classroom	Where does our food come from?	What is a map?	Visit local church Communicate route to the church		Favourite places to visit
People, Cultures and Communities (RE) They will begin to understand and value the differences of individuals and groups within and beyond their own community. 	Special people and me!	Talk about immediate family	Name and describe familiar people	Harvest festival	How do we celebrate differently and the same? What is Harvest Festival?	Sukkot	Sukkot	
Past And Present (History) 	Routines of the day (ongoing)	*Once there were giants*	How have I changed since a baby? Bring a picture of self as a baby and a family photo			What do we remember about our walk to the church?		

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UW	02/11/26	09/11/26	16/11/26	23/11/26	30/11/26	07/12/26	14/12/26	
The Natural World (Science) 	Pumpkin science	Seasonal change	Seasonal change	seasonla				
People, Cultural and Communities (Geography) 	How do I know the weather or seasons have changed?	Explore the natural world around them	Explore the natural world around them	Engage in stories based in different places around the world	Engage in stories based in different places around the world			
People, Cultures and Communities (RE) They will begin to understand and value the differences of individuals and groups within and beyond their own community.	How we celebrate traditions differently / same Festivals of Light Bonfire Night	Diwali Remembrance Day	Diwali	St Nicholas – how St Nicholas day is celebrated across Europe	What is Christmas to me and others? Visit by Reverend Grundy to learn about Advent	Christmas	Christmas	
Past And Present (History) 	Memories of going to a firework display			History of St Nicholas	Begin to talk about how Christmas is celebrated at home			

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KUW	01/09/26	07/09/26	14/09/26	21/09/26	28/09/26	05/10/26	12/10/26	19/10/26
NATURE BUDDIES **Wednesday 9.10-10.00 All staff and children**	NO NATURE BUDDIES	Familiarising self with the forest area and rules	Colour matching hunt – looking for natural materials and matching to colour chart	Nature art – leaf and bark rubbing	Seasonal change – We're going on a leaf hunt…	Make leaf crowns	Build a sukkah using materials collected within	The Leaf Man
	02/11/26	09/11/26	16/11/26	23/11/26	30/11/26	07/12/26	14/12/26	
	Bonfire night	Ephemeral Art – Remembrance Day	Sound safari – making sounds with natural materials	Build a tepee for a bear	Scavenger hunt	TBC	TBC	

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EA&D	01/09/26	07/09/26	14/09/26	21/09/26	28/09/26	05/10/26	12/10/26	19/10/26
	• Salad spinner germs • First paintings • Hand prints	• Collage 'Me!' • Mouse paints colour mixing	• Pebble families • Crayon drawings	• LRH art	• Clay apple pinch pot	• Sukkah picture frame	• Leaf man • Christmas card	• Leaf man • Yayoi Kusama – pumpkin art
				Cooking and nutrition – • Make bread rolls		Structures -		Cooking and nutrition – • Apple cake
 BBC resource Assembly songs Nursery rhymes/action songs		Bring the Noise • Body percussion Dynamics • Understanding silence • Careful listening	Bring the Noise • Body percussion Dynamics • Understanding silence • Careful listening	Bring the Nosie • Body percussion Dynamics • Understanding silence • Careful listening	Bring the Noise • Body percussion Dynamics • Understanding silence • Careful listening	Bring the Noise • Body percussion Dynamics • Understanding silence • Careful listening	Bring the Noise • Body percussion Dynamics • Understanding silence • Careful listening	
	• Small world farm • Home corner • Dolls house	• Small world farm • Home corner • Dolls house	• Small world farm • Home corner • Dolls house	• Small world Little Red Hen Bakery	• Small world Little Red Hen • Bakery	• Building a Sukkah	• Build and decorate a Sukkah	

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EA&D	02/11/26	09/11/26	16/11/26	23/11/26	30/11/26	07/12/26	14/12/26	
	Autumn Art Firework Art Pumpkin observational drawing	Poppy art – torn paper art Diwali themed art	Diwali themed art -	St Nicholas crafts	Christmas crafts	Christmas crafts	Christmas crafts	
	Cooking and nutrition – Apple flapjack	Yarn wrapped candles	Fabric Rangoli		Cooking and nutrition – • Christmas cooking		Cooking and nutrition – • Christmas cooking	
	Dream on • Careful listening • Duration, • Timbre	World Nursery Rhyme Week Dream on • Careful listening • Duration, • Timbre	Dream on • Careful listening • Duration, • Timbre	Dream on • Careful listening • Duration, • Timbre	Christmas performance songs	Christmas performance songs	Christmas performance songs	
		The Christmas Story	The Christmas Story	The Christmas Story	The Christmas Story	The Christmas Story	The Christmas Story	

