

**Primary PE and Sport Premium - Demonstrating Impact****Welford on Avon Primary School 2018-2019****Key Indicators****1: The engagement of all pupils in regular physical activity****2. The profile of PE and sport being raised across the school as a tool for whole school improvement****3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport****4. Broader experience of a range of sports and activities offered to all pupils****5. Increased participation in competitive sport****Total Amount Received = £17,870 (Year 1 upwards)**

<b>Key Indicator</b>	<b>Actions</b>	<b>Impact</b>	<b>Collection of Evidence</b>	<b>Funding Allocated</b>	<b>Sustainability</b>
1,2,3	<ul style="list-style-type: none"> <li>Review school's assessment structure in line with National Curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Improved standards of pupils performance and skills and improved application of skills due to progressive planning as a result of better use of assessment.</li> <li>Children are aware of their next steps to learning</li> </ul>	<ul style="list-style-type: none"> <li>Assessment of pupils - teacher / self / peer.</li> <li>School assessment structure, individual pupil profiles</li> <li>Annotated / revised planning documents</li> </ul>	TA2 X 2 5 hours per week  Cost of Staff £150 per day  X30 per annum <b>£4,500</b>	Internal staff are able to upskill existing staff
1,2,3,4,5	<ul style="list-style-type: none"> <li>PE Subject Leader Matt / coach PB to team teach alongside class teachers to improve quality of PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Increased motivation of pupils and positive attitudes towards PE</li> <li>Increase in % of activity within lessons</li> <li>Pupils show more rapid skill development</li> <li>Skills are applied in</li> </ul>	<ul style="list-style-type: none"> <li>Pupils rarely forget kit / rarely miss PE lessons or clubs / are keen to ask about when next PE lesson is and what they will be doing.</li> <li>School council / pupils voice</li> </ul>	1 day per term Cover for Lisa <b>£420</b>  Cost of coach 5 days coaching	Team teach approach means that Teachers are being upskilled and supported  Coach

		<ul style="list-style-type: none"> <li>relevant activities</li> <li>PE display boards used to enhance learning</li> <li>Staff more confident - positive role models</li> </ul>	<ul style="list-style-type: none"> <li>feedback is positive,</li> <li>Decrease in 'low level disruption' during lesson</li> <li>Observation / monitoring notes</li> <li>Staff / pupil questionnaires</li> </ul>	<p>in the summer term= £1000</p>	<p>provides planning for teachers to use in the following years</p>
2,3,	<ul style="list-style-type: none"> <li>Develop a PE action plan</li> </ul>	<ul style="list-style-type: none"> <li>Raised profile of PE and Sport across whole school.</li> <li>PE Coverage Plan created</li> <li>Clear identification and timeline of how PE will be taught</li> <li>Pupils and staff value PE lessons - they strive to do well and be the best they can be. They take pride in their work.</li> </ul>	<ul style="list-style-type: none"> <li>PE features on whole school improvement plan, PE action plan, scheduled whole staff training opportunities, monitoring programme</li> <li>In Shape for schools available every morning fitness club once a week</li> <li>PE displays</li> <li>2 hours timetabled PE. School staff 'PE Kit' worn.</li> <li>Positive play activities at lunchtimes mentioned on regular basis in assembly and newsletters</li> <li>Governor responsible for PE - learning walks- Martyn Crowfoot</li> </ul>	<p>Subject leader time for PE lead 3 days a year</p> <p>3 days cover = £480</p>	<p>Early identification of action points , driving improvements and demonstrating impact</p> <p>On the school improvement agenda</p>
1,2,3	<ul style="list-style-type: none"> <li>PE Subject Leader to monitor</li> </ul>	<ul style="list-style-type: none"> <li>Higher quality delivery of PE lessons as a</li> </ul>	<ul style="list-style-type: none"> <li>'Learning walks' for PE lessons and Club</li> </ul>	<p>4 afternoon</p>	<p>Internal subject leader monitoring</p>

	the delivery of PE, School Sport and Physical Activity in school	<p>result of training, team teaching, mentoring programmes and quality constructive feedback to teachers</p> <ul style="list-style-type: none"> <li>• Improved quality of pupil learning and increased attainment.</li> <li>• More sustainable workforce</li> <li>• Increased participation rates of children attending clubs due to them being high quality.</li> </ul>	<p>delivery by PE Subject Leader/ SLT / SMT and Governor with responsibility for PE.</p> <ul style="list-style-type: none"> <li>• PE training log / performance review.</li> <li>• Attendance registers for clubs</li> <li>• Improved behaviour due to higher quality / well paced lessons</li> </ul>	<p>sessions</p> <p>£380</p>	of internal staff
1,3,5	<ul style="list-style-type: none"> <li>• Purchase of new scheme of work</li> </ul>	<ul style="list-style-type: none"> <li>• Early coverage and basic mastery of all areas of the PE Curriculum</li> <li>• Good progression of skills from year group to year group.</li> <li>• No gaps in provision or unnecessary repetition. Children access a broad variety of PE / areas of activity.</li> <li>• Better acquisition and application of skills by pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Detailed curriculum map for PE which informs medium and short term planning. Staff follow planned activities in scheme of work.</li> <li>• Regular monitoring of subject / use of assessment.</li> </ul>	£300	Resource that can be used year on year
1,2,3	<ul style="list-style-type: none"> <li>• Specialist teacher (Carolyne Johnston and Jenni Sheppard) delivering demonstration</li> </ul>	<ul style="list-style-type: none"> <li>• Increased confidence of teachers when delivering PE - greater technical knowledge.</li> <li>• Improved planning and delivery - results</li> </ul>	<ul style="list-style-type: none"> <li>• Staff questionnaires / feedback following whole staff training / PE Subject Leader training / Specialist advice and support</li> </ul>	<p>1 teacher=5 hours a week- £160 x 20 £3200</p>	Team teach approach means that Teachers are being upskilled and

	<p>lessons / team teaching alongside teacher / observing teachers.</p>	<p>in accelerated learning of pupils, greater success at individual's own level of achievement / better use of differentiation / greater inclusion</p>	<p>etc</p> <ul style="list-style-type: none"> <li>• Observation and monitoring of colleagues delivering PE lessons</li> </ul>	<p>1 teacher = 1 afternoon a week 100 x 20 = £2000</p>	<p>supported</p>
1,2,4,5	<ul style="list-style-type: none"> <li>• PE Theme Day - focus on creating healthy active lifestyles</li> </ul>	<ul style="list-style-type: none"> <li>• Increased awareness of fitness and health and the changes that occur to our bodies when we are physically active.</li> <li>• Children who were not as active as they should be are now more active and making healthier lifestyle choices.</li> </ul>	<ul style="list-style-type: none"> <li>• Children lead their own warm ups individually or in groups</li> <li>• Attendance at In Shape for School and after school clubs and alternative sports such as indoor bowls, indoor climbing and trampolining</li> </ul>	<p>£400</p>	<p>Using internal staff and run by the school so can be repeated year on year</p>
2	<ul style="list-style-type: none"> <li>• PE identified on the school development plan</li> </ul>	<ul style="list-style-type: none"> <li>• PE has an impact on whole school priorities. Improved attendance due to PE increasing children's overall learning opportunities / Clubs taking place that day, cross curricular reinforcement through PE.</li> </ul>	<ul style="list-style-type: none"> <li>• Club attendance registers.</li> <li>• Record of behaviour incidents.</li> <li>• Cross curricular planning documents.</li> </ul>		<p>Maintaining high standards with the delivery of PE</p>
2, 3,4,5	<ul style="list-style-type: none"> <li>• PE Specialist and Skilled Staff to deliver lunchtime and after school clubs</li> <li>• Training of</li> </ul>	<ul style="list-style-type: none"> <li>• Increased participation of pupils taking part in extra curricular clubs / re-engagement of disaffected pupils.</li> </ul>	<ul style="list-style-type: none"> <li>• Extra Curricular Club timetable, registers of attendance, waiting lists / rotas</li> <li>• Lunchtime clubs are inclusive of those</li> </ul>	<p>New equipment - £2000</p> <p>TA training</p>	<p>Training of existing staff</p> <p>Training of play leaders (Year 5) in the summer term.</p>

	<p>Midday Supervisors to deliver Positive Play initiative at lunchtime</p> <ul style="list-style-type: none"> <li>Supervision of additional sports at leisure centre</li> </ul>	<ul style="list-style-type: none"> <li>Acquisition of new skills set.</li> <li>Social and moral development</li> <li>Well organised lessons - equipment set up ready to use - increased % of time pupils are active - increased fitness levels</li> <li>Increased opportunities for 1:1 and small group</li> <li>development of skills at pupils own ability levels</li> </ul>	<p>pupils who can't stay after school</p> <ul style="list-style-type: none"> <li>Alternative sports clubs on timetable</li> <li>Observation and monitoring of lessons using PE Apprentice as support</li> <li>Recorded assessments</li> </ul>	<p>time = 1 hour per TA- £500</p> <p>3 TAs- 1 afternoon a week for 39 weeks</p> <p>£60 a week x 32</p> <p>£2000</p>	<p>Year 5 to train next cohort of children when they are in Year 6</p>
4,5	<ul style="list-style-type: none"> <li>Link with School Games Organiser and local School Sports Associations to access calendar of sporting events and competitions</li> </ul>	<ul style="list-style-type: none"> <li>Increased participation of pupils taking part in competitive activities</li> <li>Increased profile of PE and sport across whole school</li> <li>Raised self esteem and confidence in taking part in competitive sports and activities.</li> </ul>	<ul style="list-style-type: none"> <li>School Competition calendar timetabling</li> <li>Family support at competitions</li> <li>Competitive games and activities on offer at lunchtimes</li> </ul>	<p>Teacher time</p> <p>3 days cover</p> <p>£160X3</p> <p>£480</p>	<p>Parental involvement and transportation will ensure sustainability</p>