

Personal, Social and Emotional-

Learning classroom routines, making new friends, building confidence in new surroundings.
Jigsaw: Being Me in My World Taking Care Sessions.

Communication and Language- Discussing stories, identifying character's feelings, share weekly news, oral story telling.
Literacy (reading and writing)- learning letter sounds and names, blending letters together to read.

Physical Development- Gymnastics, outdoor games, Fine motor activities e.g. playdough, threading, small scale construction.
Monday- Bring PE kits to school in PE bag.
Wednesday- Wear PE kits to school (bring school clothes in a bag to change into).

Mathematics- Accurate counting, one to one correspondence, playing a range of number/ counting games. Number recognition and ordering. Language of comparison- more/ less, full/ empty.

Understanding the World- Knowsley Computing Fantastic Tales. I pads to photograph. RE: What stories are special and why? Harvest.
Expressive Art and Design Exploring media, colour mixing, junk modelling, construction. Music- number rhymes, tuned and untuned percussion. Matching movements to music.

Building Topic We will be looking at building in the context of construction, including observing the changes happening on the school site, but also in terms of building relationships with friends in the classroom.
Parents Induction Evening Monday 9th September 5- 7pm- please attend.

Class routines:

I will change children's reading books once a week (on the day indicated on their book bag box), at this time I will respond to any messages in these record books.
Please ensure that urgent messages are written in a note and handed to the member of staff on the door in the morning (or taped to the outside of your child's book bag if they come via the bus or morning club).
Please make sure children have a water bottle daily! Children need a named craft apron to hang on their peg please.
Fridays (from 13th September)- Forest school.

YOU CAN HELP!

Your child will bring home a reading book, this may initially contain only pictures, time spent talking about the pictures and relating the experiences of the characters in the books with your child's own experiences is invaluable. A prompt sheet with ideas to support discussions will be sent home alongside the reading book.
Encourage your child to read/ discuss their reading book **at least four times** a week to an adult **and record it in their red reading records with them.**
Encourage enthusiasm and discussion about your child's learning.
Encourage your child to practice reciting their alphabet, counting to (and beyond) 10, counting forwards and backwards from any starting points. Also you could play dice games with them to help them to get used to recognising the number of dots and counting the number of steps carefully.

If you have any queries please do not hesitate to contact me.