



Nursery Prospectus

Head teacher: Mrs. J Leeman
Nursery class teacher: Mrs. M Sims

Our School Aims

As a staff we believe our school should: -

- Have clear expectations of all pupils, staff and stakeholders.
- Provide a broad and balanced curriculum,
- Ensuring physical, mental and emotional growth.
- Promote positive attitude and behaviour.
- Act as excellent role models to the children in our care.
- Ensure all children and adults in the school have the opportunity to reach their potential.
- Demonstrate good communication skills at all levels.
- Positive, firm, fair discipline is in place consistently.
- Provide good resources to ensure the best possible delivery of the curriculum.
- Ensure Teamwork is operational at all times with all stakeholders.

Here at Welford we believe the following points are essential for a school to work effectively:

- Teamwork (Support staff, Management, Teaching staff, stakeholders).
- Positive attitudes to all aspects of our work.
- Good communication.
- Clear Leadership and Vision.
- Acting as good Role models.
- Fair, firm, consistent discipline.
- Enabling the fulfilment of potential for all.
- Keeping a broad vision.
- Ensuring good resources.
- Keeping clear, high expectations of others and ourselves.
- Ensuring there are good training opportunities.
- Provide an Open Philosophy.

WELFORD ON AVON NURSERY CLASS

Welford on Avon Primary school look forward to welcoming you to our Nursery learning space. We are excited about working alongside you during this important first step in your child's education. This is a big step in your child's life, and we hope to provide a secure and happy environment so that your child will be self confident and eager to learn.

You are your child's first and enduring educator and so our key aim is to continue and extend the education which you, as parents/carers, have begun at home to enable your child to foster a love of learning that will last a lifetime.

We hope that the following pages will be helpful to you in preparing your child for school.



Finding out about the world around us

The School Day:

All children in England are eligible to 15 free hours a week childcare. You may be able to get up to 30 hours free childcare. If you are eligible for the extra hours, you sign up online to get a code to give to your childcare provider to reserve your place. You will get the extra hours once the next term starts. More information can be provided by calling the school office.

Your 15 hours free nursery provision will remain the same every day, however, you are able to book additional half day sessions; as well as lunchtime sessions and a hot school lunch.

We provide wraparound care which can be used as part of the 30 hours free childcare. The table below sets out the provision we can offer you and your child.

PROVISION	COST	SESSION TIMES	
Session 1	£5.00	8.00am-8.45am	Breakfast
Session 2	£15.00	8.45am-1.45pm	Snack/drink
Session 3	£5.00	11.45am-12.45pm	Lunch
Session 4	£15.00	12.15pm-3.15pm	Snack/drink
Session 5	£5.50	3.15pm-4.30pm	Snack/drink
Session 5 & 6	£12.50	3.15pm-6.00pm	Tea

£1.00 per invoice will be added to cover the ParentPay fee.

The cost of a hot school meal is currently £2.25. This is an additional payment and should be via ParentPay. Your child may also bring a packed lunch, if they prefer.

Please note that 'top-up' is subject to there being available space.

The Curriculum:

From September 2012 a new framework for the Early Years Foundation Stage was introduced to all Early Years settings from Birth to Five years.

There are seven areas of learning and development that must shape educational programmes in early year's settings. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive. These three areas, the *Prime* areas, are:

- Communication and language;
- Physical development; and
- Personal, social and emotional development.

Providers must also support children in four *specific* areas, through which the three Prime areas are strengthened and applied. The specific areas are:

- Literacy;
- Mathematics;
- Understanding the world; and
- Expressive arts and design.

(Taken from 'Statutory Framework for the Early Years Foundation Stage DfE 2012).

A stimulating learning environment



Children deepen their understanding by playing, talking, observing, planning, questioning, experimenting, testing, repeating, reflecting and responding to adults and to each other.

At Welford we plan learning experiences of the highest quality, considering both the children's individual needs and achievements and the range of learning experiences that will assist them to make progress. Well-planned play is a key way in which children learn with enjoyment and challenge during the Foundation Stage. The children experience the Foundation Stage of Education at the age of three and finish at the end of Reception year when they move into Key Stage One.



Outdoor Learning Environment

The outdoor learning environment is as important as the indoor classroom. Here, children are given the opportunity to explore the world around them in a safe, well-organised and stimulating environment.

We operate an indoor/outdoor learning experience for our young children, where they can move freely between both areas.

Links are made between both learning environments, to ensure that all children receive a rich and varied curriculum that supports their learning and development.

Balance bikes



Outdoor creative opportunities

Uniform:

We encourage the children to wear school uniform, which can be purchased from National School wear Centre at Alcester. The uniform colours are red sweatshirts/cardigans with white polo shirts and grey trousers/shorts or grey skirt/pinafore. Red check dresses can be worn in the summer. We feel that this makes the children feel part of the school and will save wear and tear on special clothing. Children can be very messy in their daily activities. As part of our 'indoor/outdoor' learning curriculum, your child will require a rain coat/cape. This will be kept at nursery.

Please make sure that **all** items of clothing are clearly marked with your child's name. A good-sized loop needs to be attached to coats and sweatshirts, to enable your child to be come independent and hang their clothing from their school peg.

Sensible footwear is important to your child when starting school. Shoes need to be well fitting, preferably with Velcro fastening. This enables your child to put on and remove footwear independently for PE. It is school policy that children do not wear open toed footwear.

PE kit

Your child will take part in weekly PE sessions. They will require black jogging bottoms, a red t-shirt, red shorts and black zip up sweatshirt. They will also need a pair of trainers. All items need to be clearly named and placed inside a named drawstring bag.

Your child will require a school book bag to carry items backwards and forwards to school. These can be purchased as above. We discourage the use of back packs for the younger children in our school, being aware of recent research into children carrying bags too early causes back damage.

Your child will not require a craft apron as Nursery will have aprons available for children to use.

Preparing your child for school:

If your child is independent in the following ways, they will feel more confident with life in school.

- Encourage your child to dress and undress him/her self. They will have to do this during PE so your help before they come to school will really help them.
- Make sure your child can look after themselves when they need to go to the toilet.
- Encourage your child to recognise their own name.
- Encouraged your child to tidy away their books and toys when they have been playing. Again, this will really help them with the day to day routines of nursery.

The **TIME** you give your child is invaluable.

Time to listen and talk to your child.

Time to share experiences and play.

Time to share books and stories.

If your child becomes interested in writing or mark making, please encourage your child to use lower case letters not capitals. If home and school use the same approach it helps enormously.

We also encourage children to begin writing letters using the correct letter formation and this really helps with the writing process. At Welford we follow a cursive writing programme. Enclosed in this prospectus is a sheet showing letter formation, so you can help your child.

Your child will also be introduced to phonics. We use the Jolly phonics system in nursery and Reception. This uses a multi-sensory approach to phonics. Mrs Sims will send newsletters each week which will show you how you can help. The newsletter will also inform you of what we have been learning throughout the week and how you can further support this at home.

Reading

Enjoying books and reading stories from a very early age is crucial in the development of children. It helps with their ability to understand words, use their imagination and develop their speech, as well as being something they really enjoy.

Reading for pleasure as well as for finding out new information, is key to our everyday learning. The children have access to books in all areas of our classroom, from well-known favourites to

When it is felt that your child is ready, they will be introduced to a reading book. This first stage will be picture books and your child will be encouraged to use the pictures to tell a story. There will be an extended story for you to read to your child. They will have encountered the books at school and your help at home revisiting the story will be invaluable and help your child gain great joy from the reading process. We also provide a 'Reading in the Early Years' workshops for parents to support early reading at home.

Fiction and non-fiction books are available to children everyday. These are related to our topic theme and the interests of the children.

Your child can also borrow library books from school each week. This is to encourage a love of books and to provide an opportunity to share the pleasure of stories with parents, grand parents and carers. Each child makes their choice of library book. Many children will frequently choose a favourite book several times. Please do not be discouraged by this, it is comforting for a child to revisit a story they know well and is part of the reading process. As your child returns their book they are encouraged to retell the story, so please give your child the opportunity to enjoy their book at home with you. Library books are changed on a Monday. It is Nursery policy that damaged or lost library books must incur a cost or replacement.

The importance of your child learning nursery rhymes cannot be over emphasised. This is an essential part of your child becoming a competent reader.

Milk and Fruit:

All children have the opportunity to have a carton of milk at mid session break. Water is an alternative. They also have a piece of fresh fruit each day.

We encourage all children to bring a named sports bottle to nursery. This is to encourage the children to drink more fluids throughout the session.

Parking:

For the safety of all children we do ask that parents do not park on the zig-zag and yellow lines outside the school. We also ask that parents DO NOT park immediately opposite the school entrance.

Parents are asked to observe an unofficial one-way system in Headland Road to try to reduce congestion at the beginning and end of the day. All cars coming to school should use the Barton Road end and exit at Church Road. Please do not park across residents' driveways; this can be very dangerous and very annoying.

Transition to Reception:

Children are admitted to the Reception class of Welford School in the September of the year in which the child has their fifth birthday.

Our standard number is 30 and it is important that any parent requiring a place in the reception class completes an application for the main school, as well as the official Warwickshire County Council application form. The admission criterion for Reception is in the main school prospectus, which is available from the school office.

Parents are informed in April of eligible places into Reception.

Welford Primary School offers a broad, balanced curriculum for all children. Our present SAT results are published in the main prospectus, as is a summary of our last Ofsted report. Our school prospectus can be viewed on our website along with other school information, calendar and much more.

<http://www.welfordonavonschool.co.uk/page/default.asp?title=Home&pid=1>

If at any time you should wish to see more of the main school or meet the class teachers, we will be happy to arrange this for you.

We do hope that your child will enjoy their year in our Nursery. If at any time you have any queries or concerns, please do not hesitate to contact the class teacher at the beginning or end of the nursery session.

