

# WELFORD ON AVON PRIMARY SCHOOL

Pupil Premium 2021-2022

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Welford on Avon Pupil Premium Policy



A summary of WOAPS effective use of pupil premium money for the disadvantaged pupils.

Pupil Premium September 2021

## PUPIL PREMIUM 2020-2021

Pupil Premium is a high profile and popular government policy helping school challenge the underperformance of disadvantaged learners.

### Eligibility:

The PPG per pupil for 2021 to 2022 is as follows:

### Disadvantaged pupils:

#### Pupil premium per pupil

Pupils in year groups Reception to Year 6 recorded as Ever 6 FSM **£1,345**

**Looked-after children (LAC)** defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority **£2,345**

**Post LAC Children** who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order **£2,345**

#### Service children

Pupils in year groups reception to year 11 recorded as Ever 5 Service Child or in receipt of a child pension from the Ministry of Defence £310

#### Ever 6 FSM

The pupil premium for 2019 to 2020 will include pupils recorded in the January 2017 school census who are known to have been eligible for free school meals (FSM) in any of the previous 6 years (ie since summer 2014), as well as those first known to be eligible at January 2019.

#### Children adopted from care or who have left care

**Ever 5 service child** means a pupil recorded in the January 2021 school census who was eligible for the service child premium in any of the previous 4 years (ie since the January 2017 school census) as well as those recorded as a service child for the first time on the January 2021 school census.

### Pupil Premium at Welford:

At Welford School, we have high expectations and ambitions for every pupil. We aim to create resilient, effective and confident learners regardless of their socio economic backgrounds. Pupil Premium children needs to be clearly identified and their individual needs meet so that they have every opportunity to meet their full potential.

### The aims of Pupil Premium:

- To create effective and confident learners
- To improve outcomes for disadvantaged learners
- To attainment gap between pupil premium pupils and their more affluent peers
- To give every student the same opportunities to succeed

### Identification:

Pupil premium students are identified from the January pupil census.

### Yearly Cycle:

- Once identified, an initial autumn term meeting will be held with class teacher and parents to establish how pupil outcomes can be raised. At this meeting a bespoke plan will be agreed with clear targets and strategies.
- A mid-year meeting will be held to discuss the impact of current strategies and include parents, pupil and teachers views and future steps.
- An end of year meeting will be held with parents, current class teacher and new class teacher to discuss end of year outcomes.

### Strategies:

- Some of these children need high quality, tailored support
- Some may benefit from attending clubs they would not be able to access such as swimming lesson, football clubs and gymnastics
- Pupil premium children benefit from excellence in the classroom and high-quality teaching and learning
- Help parents with wrap around care so that parents can work, breaking the cycle of disadvantage
- Tutoring for more able children
- Identify and deploy strategies that make a difference to the children who are on the margins

Our SLT identify training that will continue to provide the best opportunities for all pupils e.g. staff have received training around play therapy and dealing with challenging behaviours as well as restorative practice and Early Help. All teachers are aware of the pupil premium pupils in their class and plan accordingly with support and challenge so that they have the same opportunities as their peers. The outcomes of the pupil premium students are discussed case by case at pupil premium meetings and

The school is committed to a rigorous and robust recruitment process for teachers, teaching assistants and middays, only employing staff who will provide the best opportunities for children and dedicated to continuous professional development.

Number of Pupils and Pupil Premium Grant (PPG ) eligible 2020-2021	
Total number of pupils on roll (R-Y6)	221
Total number of pupils R-6 recorded as Ever 6 FSM	20 (9%)
Amount of Ever 6 PPG received per pupil	£1,345
Total amount of Ever 6 FSM PPG received 19 X £1345	£26,900
Total number of pupils recorded as post LAC	6
Amount of Post LAC PPG received per pupil	£2,345
Total amount of Post LAC PPG received	£14,070
Total amount of PPG received	£40,970

The pupil premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for most vulnerable pupils. In 2020/ 2021 the funding was used in a variety of ways.

All Pupil premium pupils were invited into school during the lockdown period January 2021- March 2021

In 2020/2021 the money was used to raise the attainment of disadvantaged pupils and closing the gaps with their peers

- Enabling pupils to participate in school residential holidays and educational trips through the provision of financial support for families. (available but not used due to the pandemic)
- Enabling children to attend wrap around care and out of school holiday clubs
- Enabling pupils to attend after school clubs by offering financial support
- Providing 1:1 homework sessions and music lessons
- Additional TA and Teacher support in class to raise standards in all areas of the curriculum
- Additional equipment such as Social and Emotional resources to meet pupil needs.
- Staff training in bespoke Maths and English intervention
- 1:1 Play therapy
- Mentoring
- School Uniform
- Football Kit for Local clubs and fees
- Gymnastics and Swimming Lesson

Examples of Impact include:

- Identified pupils made at least expected progress with some exceeding their school targets.
- Pupil attended voluntary school trips and events and was able to participate in school activities with the rest of the class.
- Better engagement of parents through regular meetings
- Better attendance of selected pupils who were a concern
- Greater understanding of emotional needs of children lead to bespoke interventions which improved outcomes for pupil and family.
- Greater understanding of the individual needs of Pupil Premium pupils with staff

Therefore, in April 2021 we will have 25 FSM and 6 post adoption children

Pupil Premium Data July 2021

Year 6	Reading 25	Writing 25	Mathematics 25
Pupil 1 FSM	Expected	Expected	Expected
Pupil 2 FSM	Greater Depth	Greater Depth	Greater Depth
Pupil 3 FSM	Expected	Expected	Expected
Pupil 4 PLC	Emerging	Emerging	Emerging
Year 5	Reading	Writing	Mathematics
Pupil 1 FSM	Greater Depth	Greater Depth	Expected
Pupil 2 FSM	Expected	Expected	Expected
Pupil 3 FSM	Emerging	Emerging	Emerging
Pupil 4 FSM	Expected	Expected	Expected
Year 4	Reading	Writing	Mathematics
Pupil 1 FSM	Expected	Expected	Expected
Year 3	Reading	Writing	Mathematics
Pupil 1 FSM	Expected	Expected	Expected
Pupil 2 FSM	Expected	Expected	Expected
Pupil 3 PLA	Greater Depth	Expected	Expected
Pupil 4 FSM	Emerging	Expected	Emerging
Year 2 FSM	Reading	Writing	Mathematics
Pupil 1 FSM	Greater Depth	Greater Depth	Expected
Pupil 2 PLA	Expected	Expected	Emerging
Pupil 3 FSM	Expected	Expected	Expected
Pupil 4 FSM	Greater Depth	Expected	Expected
Year 1 FSM	Reading	Writing	Mathematics
Pupil 1 FSM	Greater Depth	Expected	Expected
Pupil 2 FSM	Emerging	Expected	Expected
Pupil 3 PLA	Greater Depth	Greater Depth	Greater Depth
Pupil 4 PLA	Expected	Expected	Expected
Pupil 5 PLA	Emerging	Emerging	Expected
Pupil 6 FSM	Expected	Expected	Expected
Pupil 7 FSM	Expected	Expected	Expected
Reception	Reading	Writing	Mathematics
Pupil 1 FSM	Expected	Emerging	Emerging
Emerging	5	4	5
Expected	13	17	17
Greater Depth	7	4	3

In 2020/2021 the money was used to raise the attainment of disadvantaged pupils and closing the gaps with their peers

- Enabling pupils to participate in school residential holidays and educational trips through the provision of financial support for families.
- Enabling pupils to attend after school clubs by offering financial support
- Providing 1:1 homework sessions and summer tuition for Post LAC child
- Additional TA and Teacher support in class to raise standards in all areas of the curriculum
- Additional equipment such as Social and Emotional resources to meet pupil needs.
- Staff training in bespoke Maths and English intervention
- Individual Music Lessons for two pupils
- 1:1 Play therapy
- Play therapy staff training
- Young Carers accessed for pupils

Examples of Impact include:

- Identified pupils made at least expected progress with some exceeding their school targets. Pupil Progress child gained a place at Grammar school.
- Identification allows greater understanding and early intervention of possible problems including friendship support, increasing self esteem etc.
- Pupil attended voluntary school trips and events and was able to participate in school activities with the rest of the class.
- Better engagement of parents through regular meetings
- Better attendance of selected pupils who were a concern
- Greater understanding of how children learn through play therapy
- Better quality training for staff
- A 'can do attitude' that gives children permission to achieve

Strategy	Impact/Benefits/Enables	Costs
Increased capacity of the Leadership Team	To further monitor and run interventions across the school To provide highly effective training for all staff To work further with outside agencies to ensure all vulnerable children have the support they need to achieve	

Improved CDP of teaching staff and TAs	To increase knowledge and understanding of PP pupils who have specific difficulties such as Attachment	<p>Costs range from £100-£900</p> <p>Training identified through scrutiny of needs</p> <p>Moves Programme= £650 training costs plus costs of TA2 cover £100 per week</p> <p>Assertive Behaviour Training ( benefits all children but focuses on PP pupil identified) £650</p> <p>Managing Pupils in playground= £75 X 3 staff</p> <p>Additional Training on Attachment Disorder</p>
Early Intervention meeting considering cause for concern people	<p>To identify vulnerable children who need additional support and plan provision</p> <p>Where necessary provide support through parents workshops</p>	Cost of Teacher cover to hold meetings Total = 3 day supply cover per day(£600)
High quality and focused training for all staff including specialist knowledge	<p>To ensure that PP pupils have personalised support plans to support their needs from their starting points</p> <p>Highly trained TAs run evidence based intervention</p> <p>To continue to develop a specialist in pupil premium delivery</p>	<p>Cost of class cover</p> <p>Cost of supply for Teacher Training on Bespoke programme</p> <p>Maths and English Booster Teacher to provide additional help for higher attaining pupils to show mastery and depth of learning</p>
Funding club activities	To allow children to have the full life experiences and enhance the curriculum for vulnerable children	Cost of after school clubs covered £3.50 per session



Achievement for all PP pupils	<p>Whole school approach to school approach (outlined above) which has demonstrated success in improving rates of progress for vulnerable pupils</p> <p>Rigorous tracking of children's progress in English and Mathematics</p> <p>Structures conversation on educational outcomes between teachers who knows the child the best and parents</p> <p>Common sense approach to what is standing in the way of learning e.g. bullying, poor social skills or persistent absence</p>	<p>Play Therapy £35 per session for 12 weeks for each pupil identified</p> <p>Vibes/Minds/Lifespace Counseling sessions =£40 per session for children identified</p> <p>1:1 Booster session for high attaining pupils</p> <p>Individual Music Sessions for identified pupils = £ 6.50 per lesson</p> <p>Additional TA cover for all classes where PP needs are identified (Year 3 have 3 PP pupils) TA1 additional 15 hours = £7000 Year 2 have 1 PP pupils whose needs can be challenging=additional 3-4 hours of TA1 time</p> <p>Year 1 has 1 PP pupil who needs 1:1 support = additional 3-4 hours of TA1 time</p>
Identify pupils who may be eligible for PP	Information shared at induction evening and through newsletter and linked through the website	<a href="http://www.warwickshire.gov.uk/freeschoolmeals">http://www.warwickshire.gov.uk/freeschoolmeals</a>
Meta cognitive Approach	Understanding through the use of the Growth Mindset Approach that with effort and help all children have the ability to improve	<a href="https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit">https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit</a>

A case study will be developed for every child who is currently receiving Pupil Premium and the costs will be established in more detail and the impact on outcomes.

Governors:

Governors will receive an annual update at full governors on the use of Pupil Premium in the school. Our Pupil Premium governor will receive a termly update on the impact of pupil premium.

Pupil Premium Reference:

A fantastic research document looking at costs and impact

<https://educationendowmentfoundation.org.uk/resources/teaching-learning-toolkit>

A practical guide to Pupil Premium by Marc Rowland -A John Catt Publication

<http://www.warwickshire.gov.uk/freeschoolmeals>