

Primary PE and Sport Premium - Demonstrating Impact Welford on Avon Primary School 2021-2022

Key Indicators:

- 1: The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Total Amount Received = £17,870 (Year 1 upwards)

Key Indicator	Actions	Impact	Collection of Evidence	Funding Allocated	Sustainability
1,2,3	<p>Review PE curriculum with a clear idea of intent and implementation in line with National Curriculum.</p> <p>Review long term plan to ensure broad and balanced coverage</p>	<ul style="list-style-type: none"> • Improved standards of pupils performance and skills and improved application of skills due to progressive planning as a result of better use of assessment. • Children are aware of their next steps to learning 	<ul style="list-style-type: none"> • Assessment of pupils - teacher / self / peer. • School assessment structure, individual pupil profiles • Annotated / revised planning documents 	<p>TA2 X 2 5 hours per week</p> <p>Cost of Staff £150 per day</p> <p>X30 per annum £4,500</p>	<p>Internal staff are able to upskill existing staff</p>
1,2,3,4,5	<p>PE Subject Leader Matt / coach TP and CJ and cricket coach to team teach alongside class teachers to improve quality of PE lessons.</p>	<ul style="list-style-type: none"> • Increased motivation of pupils and positive attitudes towards PE • Increase in % of activity within lessons 	<ul style="list-style-type: none"> • Pupils rarely forget kit / rarely miss PE lessons or clubs / are keen to ask about when next PE lesson is and what they will be doing. 	<p>1 day per term Cover for MT £420</p> <p>Cost of coach 10 days coaching in the Autumn term= £1000- Rugby</p>	<p>Team teach approach means that Teachers are being upskilled and supported</p>

		<ul style="list-style-type: none"> • Pupils show more rapid skill development • Skills are applied in relevant activities • PE display boards used to enhance learning • Staff more confident - positive role models 	<ul style="list-style-type: none"> • School council / pupils voice feedback is positive, • Decrease in 'low level disruption' during lesson • Observation / monitoring notes • Staff / pupil questionnaires 	<p>Cost of coach 10 days coaching in the Spring term= £1000- Indoor athletics</p> <p>Cost of coach 10 days coaching in the Summer term= £1000 -Cricket</p>	<p>Coach provides planning for teachers to use in the following years</p>
Key Indicator	Actions	Impact	Collection of Evidence	Funding Allocated	Sustainability
2,3,	<p>Develop a PE action plan for 2021-2022</p> <p>Consider the impact of COVID19 and the interruption of delivering the PE curriculum</p>	<ul style="list-style-type: none"> • Raised profile of PE and Sport across whole school. • PE Coverage Plan created • Clear identification and timeline of how PE will be taught • Pupils and staff value PE lessons - they strive to do well and be the best they can be. They take pride in their work. • Identify the gaps that have arisen as a result of the interruptions caused by the pandemic 	<ul style="list-style-type: none"> • PE features on whole school improvement plan, • PE action plan, scheduled whole staff training opportunities, monitoring programme • In Shape for schools available every morning fitness club once a week • PE displays • 2 hours timetabled PE. • School staff 'PE Kit' worn. • Positive play activities at lunchtimes mentioned on regular basis in assembly and newsletters 	<p>Subject leadership time for PE lead 3 days a year</p> <p>3 days cover = £190 X3</p>	<p>Early identification of action points , driving improvements and demonstrating impact</p> <p>On the school improvement agenda</p>

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1,2,3	PE Subject Leader to monitor the delivery of PE, School Sport and Physical Activity in school and impact on pupils	<ul style="list-style-type: none"> Higher quality delivery of PE lessons as a result of training, team teaching, mentoring programmes and quality constructive feedback to teachers Improved quality of pupil learning and increased attainment. More sustainable workforce Increased participation rates of children attending clubs due to them being high quality. Pupil Premium being offered places at the clubs 	<ul style="list-style-type: none"> 'Learning walks' for PE lessons and Club delivery by PE Subject Leader/ SLT / SMT and Governor with responsibility for PE. PE training log / performance review. Attendance registers for clubs Improved behaviour due to higher quality / well paced lessons 	4 afternoon sessions £90 X4	Internal subject leader monitoring of internal staff
1,3,5	<p>Purchase of additional resources to enhance the school curriculum.</p> <p>Identify gaps in skills as a result of the pandemic and adjust the medium-term plans if required</p>	<ul style="list-style-type: none"> Early coverage and basic mastery of all areas of the PE Curriculum Good progression of skills from year group to year group. No gaps in provision or unnecessary repetition. Children 	<ul style="list-style-type: none"> Detailed curriculum map for PE which informs medium and short term planning. Staff follow planned activities in scheme of work. Regular monitoring of subject / use of assessment. 	£1000	Resource that can be used year on year

		<p>access a broad variety of PE / areas of activity.</p> <ul style="list-style-type: none"> • Better acquisition and application of skills by pupils. • Planning reflects any skills that may have been missed as a result of pandemic. 			
Key Indicator	Actions	Impact	Collection of Evidence	Funding Allocated	Sustainability
1,2,3	<p>Specialist teacher each term (delivering demonstration lessons / team teaching alongside teacher / observing teachers and offering advice.</p> <p>Teacher understand how to support and challenge when delivering PE curriculum.</p>	<ul style="list-style-type: none"> • Increased confidence of teachers when delivering PE - greater technical knowledge. • Improved planning and delivery - results in accelerated learning of pupils, greater success at individual's own level of achievement / better use of differentiation / greater inclusion 	<ul style="list-style-type: none"> • Staff questionnaires / feedback following whole staff training / PE Subject Leader training / Specialist advice and support etc • Observation and monitoring of colleagues delivering PE lessons • SLT drop ins to lessons • Governors to monitor and report back to FGB 	<p>1 teacher=5 hours a week-£160 x 20 £3200</p> <p>1 teacher = 1 afternoon a week 100 x 20= £2000</p>	<p>Team teach approach means that Teachers are being upskilled and supported</p>
1,2,4,5	<p>PE Theme Day - focus on creating healthy active lifestyles</p> <p>Staff emphasis the importance of activity as a life style choice when delivering lessons</p>	<ul style="list-style-type: none"> • Increased awareness of fitness and health and the changes that occur to our bodies when we are physically active. • Children who were not as active as they should be are now 	<ul style="list-style-type: none"> • Children lead their own warm ups individually or in groups • Attendance at In Shape for School and after school clubs and alternative sports 	£400	<p>Using internal staff and run by the school so can be repeated year on year</p>

	<p>Summer project on the Commonwealth Games</p> <p>Develop lessons around equality and inclusion in sport</p> <p>Looking at sporting heroes and athletes who overcame difficulty</p>	<p>more active and making healthier lifestyle choices.</p> <ul style="list-style-type: none"> • Theme day and project around the commonwealth games show the positive impact of sport around bringing communities together. • Wall art of sporting champions and powerful motivational messages around sport • Lessons created and delivered to all children looking at champions (diverse and equal)- Sports for all 	<p>such as indoor bowls, indoor climbing and trampolining</p> <ul style="list-style-type: none"> • Pupil premium and unfit pupils offered clubs of their choice 		
Key Indicator	Actions	Impact	Collection of Evidence	Funding Allocated	Sustainability
2	<p>PE identified on the school development plan</p> <p>Needs of all pupils considered – inclusion and diversity</p>	<ul style="list-style-type: none"> • PE has an impact on whole school priorities. Improved attendance due to PE increasing children's overall learning opportunities / Clubs taking place that day, cross curricular reinforcement through PE. • All pupils reached through sport 	<ul style="list-style-type: none"> • Club attendance registers. • Record of behaviour incidents. • Cross curricular planning documents. 		Maintaining high standards with the delivery of PE
2, 3,4,5	PE Specialist and Skilled Staff to deliver	<ul style="list-style-type: none"> • Increased participation of pupils 	<ul style="list-style-type: none"> • Extra Curricular Club timetable, 	New equipment - £2000	Training of existing staff

	<p>lunchtime and after school clubs (refresher needed after COVID19)</p> <p>Training of Midday Supervisors to deliver Positive Play initiative at lunchtime (refresher needed after COVID19)</p> <p>Reintroduction of additional sports at leisure centre and a catch up for the two years who have missed out on these activities (particularly swimming)</p> <p>Introduction of 'Sports Squad' to lead games over lunchtime.</p>	<p>taking part in extra curricular clubs / re-engagement of disaffected pupils.</p> <ul style="list-style-type: none"> • Acquisition of new skills set. • Social and moral development • Well organised lessons - equipment set up ready to use - increased % of time pupils are active - increased fitness levels • Increased opportunities for 1:1 and small group • development of skills at pupils own ability levels 	<p>registers of attendance, waiting lists / rotas</p> <ul style="list-style-type: none"> • Lunchtime clubs are inclusive of those pupils who can't stay after school • Alternative sports clubs on timetable • Observation and monitoring of lessons using PE Apprentice as support • Recorded assessments 	<p>TA training time = 1 hour per TA- £500</p> <p>3 TAs- 1 afternoon a week for 39 weeks</p> <p>£60 a week x 32</p> <p>£2000</p>	<p>Training of play leaders (Year 5) in the summer term. Year 5 to train next cohort of children when they are in Year 6</p>
<p>4,5</p>	<p>Re-establish link with School Games Organiser and local School Sports Associations to access calendar of sporting events and competitions</p>	<ul style="list-style-type: none"> • Increased participation of pupils taking part in competitive activities • Increased profile of PE and sport across whole school • Raised self esteem and confidence in taking part in competitive sports and activities. 	<ul style="list-style-type: none"> • School Competition calendar timetabling • Family support at competitions • Competitive games and activities on offer at lunchtimes 	<p>Teacher time</p> <p>3 days cover £160X3 £480</p>	<p>Parental involvement and transportation will ensure sustainability</p>