

British Core Values at
Welford on Avon Primary School



Our School Vision

'Our vision is to inspire a lifelong love of learning within a safe, inclusive and nurturing environment, empowering self-belief, respect and resilience to support our school community to reach their full potential'

Our Mission Statement

- To provide a broad and balanced curriculum with high quality teaching in an innovative learning environment
- To recruit, develop and retain the highest quality staff led by a strong leadership team and an engaged and informed governing body
- To develop and maintain strong, supportive and effective partnerships with parents, as well as the local and wider community
- To provide a culture of respect and kindness through the values we promote
- To promote emotional and mental wellbeing to all members of the school community
- To understand how to stay fit and healthy by providing a wide and broad range of activities
- To remain vigilant and always consider the welfare and safety of our community by providing a safe and secure environment,
- To develop self-belief and confidence in order to achieve the highest possible standards
- To appreciate the wider world and value commonalities and respect differences
- To provide a safe and secure environment which provides voices for all members of the school community.

British Core Values

At Welford Primary School we ensure that through our school vision, values, rules **curriculum** and teaching we promote tolerance and respect for all cultures, faiths and life styles.

We have duty to protect our children for life in Modern Britain and to keep them safe. We value the importance of the current guidelines in 'developing and deepening pupils' understanding of the fundamental British values of

- Democracy
- Individual liberty
- The rule of law
- Mutual respect
- Tolerance

As a school we value the diverse ethnic backgrounds of the world around us and appreciate the diversity of our own school community. We undertake a variety of events and lessons to celebrate these. This approach enriches all parties as it teaches tolerance and respect for all the differences in the world and our school community. Underpinning this is a range of curriculum opportunities which have strong links to British History.

Democracy

Democracy is actively promoted within the school. Pupils have their voices heard through our School Council, pupil questionnaires and surveys. Online Safety, Junior Friends of Welford as well as House captains are all elected through the democratic process of voting. Our school hall is transformed into a polling station to elect our school council representatives using ballot papers and boxes as well as a returning officer to create a realistic voting experience to help pupils understand the importance of our right to vote and elect fair representation. We have welcomed our MP, district and local council representatives on several occasions to talk to pupils about their role and how they represent us.

Individuality Liberty

Pupils are encouraged to make choices and voice their views, opinions, concerns and worries knowing that they are in a safe and supportive environment. It is our hope that this experience empowers pupils to make safe choices now and in later life. Pupils are encouraged to know and understand their rights and exercise them safely e.g. through our online safety curriculum and PHSE curriculum. They are also encouraged to reflect on what they have learned and record it in a reflective diary. They are encouraged to make choices and share their views during lessons and it is hoped that our pupils can understand how they can influence decision-making in a wider context as they get older.

The Rule of Law

The importance of law is discussed, whether it is the laws which represent our class, school, community groups or the country. This is consistently reinforced throughout regular school days as well as through school assemblies, house committees, school councils and other school groups. Pupils are taught the value and reasons behind laws that govern and protect us in school, the wider community and the country, the responsibilities we have to keep these laws and the consequences when these are broken. We have visits from authorities such as fire, police and various political groups to reinforce this message. Class rules are agreed by every class and displayed in every classroom so as to be understood by all.

Mutual Respect

Our aim is to help children grow to become confident, courteous, healthy and questioning individuals.

We aim to provide a secure, caring environment that will enable children to develop healthy attitudes and become positive, happy and confident members of the community. All contributions are valued and respected. We aim for children to have empathy with and show tolerance towards others. We are particularly keen to develop healthy, fit children who feel safe in the environment of our school. We aim to ensure children enjoy and achieve within the structure we offer. Children are encouraged to make a positive contribution to the community close to school and also to the Global community we all belong to. Positive behaviour is encouraged in all areas of school activity in an atmosphere of mutual respect, consideration and courtesy. All children will be encouraged to develop their own self-discipline and take responsibility for their actions. Children agree their own classroom rules and contribute to the rules of the school. This forms the basis of our behaviour policy. Bullying is not tolerated and any reported incidents are taken very seriously indeed. The school uses the 'no blame' approach to bullying which has been very successful. Work within our

Social, Emotional Aspects of Learning work focuses on Bullying, enabling the children to fully understand what bullying is and what to do about it.

At Welford School we believe that children need to feel safe and healthy in order to learn and develop positive attitudes so we need to play our part in ensuring children are secure and confident. Our school is a rich educational environment promoting positive attitudes towards learning and an ethos where each child is valued and offered every opportunity to succeed. It is a happy and vibrant community in which our highly qualified staff have high expectations for the children and strive to bring learning alive in order to nurture and inspire academic success. Our intention is to promote the spiritual, moral, cultural, mental and physical development of pupils, preparing them at school for their future life responsibilities and experiences. We encourage every boy and girl to discover and develop their own skills and abilities, as well as their interests, talents and their own distinctive personalities so they can each achieve their full potential.

Tolerance

At Welford Primary School, we encourage tolerance of those with different faiths (or no faith) and beliefs. We need to enhance pupils understanding of the wider world to prepare them for a more culturally diverse world than the one they are growing up in around Welford. Pupils are given opportunities to experience diversity through the school curriculum as well as links with other schools and visits to other places of worship. We follow the Warwickshire Agreed Syllabus and use the Jigsaw PHSE resources to enhance our teaching of diversity. Pupils are taught about the diverse families units that we have in modern Britain as well as an understanding of both disabilities and hidden conditions.